

EDMONTON PUBLIC SCHOOLS

March 23, 2004

TO: Board of Trustees

FROM: A. McBeath, Superintendent of Schools

SUBJECT: “An Act to Follow” Staff Recognition Program

ORIGINATOR: K. Tranter, Student Achievement Services

INFORMATION

The *Act to Follow* initiative was designed to recognize and celebrate outstanding performances of staff that have resulted in tangible gains in student achievement through their inspirational teaching in all subjects (core, fine or practical arts) or through their diligent work to support teaching and learning.

ACT II

Carol Brown – Teacher – Afton School for the Arts

Carol Brown has taught a combination of grade 1 and 2 classes at Afton School over the years. She is known as a compassionate, patient teacher who brings out the best in her students, and a mentor, generous with her time for new staff and other staff members alike. She has contributed her expertise, leadership and organizational skills to many committees over the years, and is currently a member of the schools Instructional Leadership Team.

Rosemary Secord – Counsellor – Belmead, Brightview and Callingwood Schools

Working at three high needs west end schools, Rosemary Secord is known as a strong advocate for children and families in need. Recognizing that basic needs must be addressed before academic success can be achieved, Rosemary incorporates a wide range of strategies and resources – assessment and program planning at the school level, home visitations, and connections with community agencies – to provide a foundation for her students achievement.

Maureen Stoneham – Literacy Coordinator – Tevie Miller Heritage Program

As the Literacy Coordinator at Tevie Miller Heritage Program, Maureen Stoneham provides strong direction and support to the entire staff that directly impacts student success. She has been instrumental in the development of the Tevie Miller instructional focus, SMARTe targets, best practices and interim measures. In addition to instructional leadership training, Maureen pursues other professional development opportunities in the area of literacy to support her work at the school.

Simon Williams – Assistant Principal – Kenilworth School

Simon Williams rose to the position of assistant principal from his work as a teacher at Kenilworth school. As an administrator, his calm, quiet manner and sense of humour enable him to deal with a wide range of people and situations. He is a versatile teacher, able to teach a variety of subject areas, gifted in terms of other languages, and passionate about second language instruction. At the school level he is involved in instructional focus work; at the district level he has provided leadership in the French Language Renewal Project and in the organization of cultural events for immersion schools.

Simon Williams has a prior commitment at Kenilworth School and will be unable to attend the March 23, 2004 board presentation. He will be recognized at the May 25, 2004 board meeting.

KT:nw

APPENDIX I: *An Act to Follow - Act II* Booklet