

EDMONTON PUBLIC SCHOOLS

March 21, 2000

TO: Board of Trustees

FROM: E. Dossall, Superintendent of Schools

SUBJECT: Revision to Board Policy HK.BP: Student Achievement and Growth

ORIGINATOR: G. Reynolds, Department Head

RESOURCE

STAFF: Sandra Carl Townsend, Carol Anne Inglis, Anne Mulgrew

RECOMMENDATION

That the current Board Policy Student Achievement and Growth (HK.BP, Appendix I) be replaced with the revised board policy (Appendix II).

That the current Board Regulation Student Achievement and Growth (HK.BR, Appendix III) be rescinded.

* * * * *

The current Board Policy Student Achievement and Growth (HK.BP) has been in effect since January 1991 (Appendix I). The scheduled review date for this policy was January 1996. Board policy HK.BP is a companion policy to Administrative Regulation HK.AR which has been revised. On March 1, 2000, information regarding the revision to HK.AR was presented to principals at their vertical meetings, following a process of gathering input from principals, teachers, parents and students.

As part of the input process and in response to trustee initiatives, a question was also asked about the desirability of a common district progress report. Based on the information gathered regarding a common progress report, it was recommended that

- by September 2002, all schools shall use the progress report function of School SIS
- by September 2002, the progress report function of School SIS will provide only four basic templates for school use, one for kindergarten, one for elementary, one for junior high, and one for senior high
- the number of elements in the progress report function of School SIS that are hard coded will increase, and the customization of school preferences will decrease

As a result of the revisions to HK.AR and the recommendations regarding a common progress report, Board Policy HK.BP has been revised to reflect the current guidelines for communication of student achievement and growth with respect to consistency and commonality in reporting practices. It is recommended that HK.BR be rescinded as the intent has been incorporated into the administrative regulation HK.AR.

AM:fm

- APPENDIX I - Current HK.BP Student Achievement and Growth
- APPENDIX II - Proposed HK.BP Student Achievement and Growth
- APPENDIX III - Current HK.BR Student Achievement and Growth