

EDMONTON PUBLIC SCHOOLS

March 11, 2003

TO: Board of Trustees

FROM: A. McBeath, Superintendent of Schools

SUBJECT: “An Act to Follow” Staff Recognition Program

ORIGINATOR: N. Robblee, Leadership Services

INFORMATION

The *Act to Follow* initiative was designed to recognize and celebrate outstanding performances of staff that have resulted in tangible gains in student achievement, and to share the expertise and experience of these staff throughout the district in the An Act to Follow publication.

**ACT II**

**Brian Appleby – Music Teacher/Coordinator, Westminster School**

For more than 30 years, Brian Appleby has been sharing his love of music with students of Westminster School. Brian is recognized by fellow staff members within the school and across the district for his talent and the high quality of teaching that he brings to music programming. Because of his reputation and the calibre of his program, music has become a drawing feature for Westminster School. Parents and students are appreciative of the impact that his love of music has had on the lives of his students.

**Laurie Clare – Administrative Assistant, Waverley**

Laurie Clare is an integral member of the Waverley team, supporting staff, students and families in a host of ways. In addition to her responsibilities in coordinating the school office, managing the school budget and office and collaborating with custodial staff in the operation of the physical plant, Laurie has served on a number of committees at the district level. She is articulate about Waverley’s Instructional Focus and has participated in a variety of practical ways: from preparing graphic organizers for teachers to creating an inviting environment in the office for Early Education students.

**Martin Fechner – Mathematics Teacher/Coordinator, Mary Butterworth**

Evidence of Martin Fechner’s commitment to the math program can be seen through his leadership in the establishment of the math portion of the Language Arts and Math Program Support (LAMPS) at Mary Butterworth, a program developed to support math learning through classroom activities and remedial assistance. In the classroom, Martin motivates his students to believe in themselves, giving them the confidence they need to succeed in

learning math. In addition to his role as Instructional Focus team leader, Martin contributes to the student government program at Mary Butterworth.

**Donna Nicholson – Administrative Assistant, Kirkness**

Donna Nicholson is a valuable member of the Kirkness team. She is an extremely efficient administrative assistant who works well with staff and shows great support for the students. Donna's enthusiasm for students and their achievement can be seen by walking into her office – students are encouraged to share their work with her and display it in her office. Parents trust and respect the open and honest answers to their questions. She is a staff member who truly makes a difference in the lives of students, staff and the community she works with.

DNR:nw

Appendix I – An Act to Follow - Act II Booklet