## EDMONTON PUBLIC SCHOOLS

June 20, 2000

TO:	Board of Trustees
FROM:	E. Dosdall, Superintendent of Schools
SUBJECT:	Curriculum Additions and Deletions
ORIGINATOR	A. McBeath, Department Head
RESOURCE STAFF:	Wilma Bayko, Gwen Chaban, Audry Gardner, Brian Gobbett, Tom Sherwood

## RECOMMENDATION

That the following locally developed courses be approved for use in the district: Economic Study of a Foreign Nation 9 Exploratory Science 7 - 8 Military History 25 (3 credits)

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**Background:** The junior high courses recommended, Economic Study of a Foreign Nation 9 and Exploratory Science 7 - 8, are to enable the requesting schools to meet specific needs identified in their communities. The courses have all been carefully designed to deliver a very specific set of outcomes which are not available in the existing provincial curriculum, nor in other existing locally developed courses.

Economic Study of a Foreign Nation 9 was developed to allow students to research and study topics in the current curriculum in greater depth with case studies of other countries. Students will further their learning in the specific fields of social studies: geography, history, anthropology, political science, and especially economics. Students may participate in a study trip to the country(ies) being examined, but the trip is not a requirement of the course.

Exploratory Science 7-8 provides a structure for students to further develop science skills and attitudes towards science and technology. The course provides instruction in topics that complement the regular course of study. Topics studied include Fibre Optics, Telecommunications, Flight and Construction, Environmental Stewardship, and a Science Olympics Style Construction unit.

Military History 25 has been designed to assist L'Académie Vimy Ridge Academy in accomplishing part of its mission, that of preserving and passing on the history and traditions of Canada's military, as well as enabling students to understand the role of the military in shaping the social, political and technological aspects of past and present society. Military History introduces students to some of the principal themes and events in world military history from the prehistoric era up to the gunpowder revolution.

Copies of these courses are available for viewing in the Trustees' Reading Room.

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