

EDMONTON PUBLIC SCHOOLS

January 25, 2011

TO: Board of Trustees  
FROM: E. Schmidt, Superintendent of Schools  
SUBJECT: Responses to Trustee Requests for Information

ORIGINATOR: B. Smith, Executive Director

RESOURCE

STAFF: Diane Brunton, Jack Geldart, Jyde Heaven, Roland Labbe, John Nicoll, Ann Parker, Lorne Parker, Cindy Skolski

INFORMATION

**TRUSTEE REQUEST #27, NOVEMBER 30, 2010, (TRUSTEE HOFFMAN), PROVIDE A DEMOGRAPHIC BREAKDOWN OF THE STAFF SURVEY RESULTS FOR SCHOOLS; E.G. STAFF GROUPS.** A breakdown of the staff survey results by staff groups are attached (Appendix I and II). Results include all District staff in the custodial, exempt, maintenance, support and teaching groups. Appendix I contains multi-year tabulars showing the percentage of positive response. Appendix II consists of multi-year charts for each group.

**TRUSTEE REQUEST #29, NOVEMBER 30, 2010, (TRUSTEE MACKENZIE) RE TT#13 - PROVIDE INFORMATION REGARDING THE NUMBER OF DISPLACED STUDENTS AS A PERCENTAGE OF THOSE STILL WITHIN EPSB:** The following information identifies the percentage and total numbers of students that, following the Board approved closure of schools on April 13, 2010, enrolled at an Edmonton Public School or moved out of the District for the 2010-2011 school year. Also included is a five year historic student enrolment comparison.

**Greater Hardisty Area (GHA)**

The following table reflects the percentage and total numbers of students that enrolled at an Edmonton Public School or moved out of the District following the closures of Capilano and Fulton Place schools:

September 30, 2010

School	Percent that Enrolled at an Edmonton Public School	Number of Students that Enrolled in an Edmonton Public School	Percent that Moved out of the District	Number of Students that Moved out of the District
Capilano	89%	75	11%	8
Fulton Place	92%	174	8%	16
<b>Total</b>	<b>91%</b>	<b>250</b>	<b>9%</b>	<b>24</b>

The following chart reflects the percentages and total number of students that moved out of the District at Capilano and Fulton Place schools from 2005-2009:

September 30, 2005 – 2009

<b>School</b>	<b>Percent that Enrolled at an Edmonton Public School</b>	<b>Number of Students that Enrolled in an Edmonton Public School</b>	<b>Percent that Moved out of the District</b>	<b>Number of Students that Moved out of the District</b>
Capilano	96%	601	4%	24
Fulton Place	92%	1043	8%	91
<b>Total</b>	<b>93%</b>	<b>1644</b>	<b>7%</b>	<b>115</b>

The following chart establishes a combined five year annual average. The average reflects the percentage and total number of students that moved out of the District at Capilano and Fulton Place schools from 2005 to 2009:

2005 – 2009

<b>School</b>	<b>Percent that Enrolled at an Edmonton Public School</b>	<b>Number of Students that Enrolled in an Edmonton Public School</b>	<b>Percent that Moved out of the District</b>	<b>Number of Students that Moved out of the District</b>
<b>5 Year Annual Average</b>	<b>93%</b>	<b>329</b>	<b>7%</b>	<b>23</b>

Greater Hardisty Area Conclusion:

Following the closures of Capilano and Fulton Place schools, the percentage of students that left the District was nine per cent compared to the five year average of seven per cent per year.

In terms of student numbers, following the closure of Capilano and Fulton Place schools, a total of 24 students moved out of the District compared to the five year average of 23 students per year.

**City Centre Education Partnership (CCEP)**

The following table reflects the percentage and total numbers of students that enrolled at an Edmonton Public School or moved out of the District following the closure of three schools and an elementary program in City Centre Education Partnership schools:

September 30, 2010

<b>School</b>	<b>Percent that Enrolled at an Edmonton Public School</b>	<b>Number of Students that Enrolled in an Edmonton Public School</b>	<b>Percent that Moved out of the District</b>	<b>Number of Students that Moved out of the District</b>
Eastwood	65%	62	35%	33
McCauley	66%	97	34%	49
Parkdale	81%	126	19%	29
Spruce Avenue	89%	116	11%	14
<b>Total</b>	<b>76%</b>	<b>401</b>	<b>24%</b>	<b>125</b>

The following chart reflects the percentage and total numbers of students that moved out of the District from 2005 to 2009, at each of the CCEP schools that underwent the school closure process.

September 30, 2005 - 2009

<b>School</b>	<b>Total Percent that Enrolled at an Edmonton Public School</b>	<b>Total Number of Students that Enrolled in an Edmonton Public School</b>	<b>Total Percent that Moved out of the District</b>	<b>Total Number of Students that Moved out of the District</b>
Eastwood	81%	486	19%	116
McCauley	86%	732	14%	119
Parkdale	84%	790	16%	152
Spruce Avenue	85%	529	15%	90
<b>Total</b>	<b>84%</b>	<b>2537</b>	<b>16%</b>	<b>477</b>

The following chart establishes a five year annual average. The average is reflected as a percentage and total number of students who moved out of the District from each of the CCEP schools that underwent the school closure process:

September 30, 2005 – 2009

<b>School</b>	<b>Percent that Enrolled at an Edmonton Public School</b>	<b>Number of Students that Enrolled in an Edmonton Public School</b>	<b>Percent that Moved out of the District</b>	<b>Number of Students that Moved out of the District</b>
<b>5 Year Annual Average</b>	<b>84%</b>	<b>507</b>	<b>16%</b>	<b>95</b>

#### City Centre Education Partnership Conclusion

Following the school closures in CCEP schools, the percentage of students that left the District was 24 per cent compared to the five year average of 16 per cent per year.

In terms of student numbers, following the closure of three schools and an elementary program, a total of 125 students moved out of the District compared to the five year average

of 95 students per year. This is an increase of 30 students from the five year average, throughout the four CCEP schools that underwent the school closure process.

**TRUSTEE REQUEST #40, DECEMBER 14, 2010, (TRUSTEE HOFFMAN) RE TT#19 – PROVIDE THE OPTIMAL ENROLMENT NUMBERS FOR EACH SCHOOL ON THE SECTOR REVIEW LIST.** The table below provides detail for those schools with an Optimal Enrolment Limit (OEL) in the Central, South Central and West One sectors. An OEL is a tool to manage enrolment that does not always represent a number of students and does not consistently reflect the student capacity of the building. It can also be a grade or program limit. For example, Westglen School has an OEL of two Kindergarten classes per grade. An OEL is a subjective number that may vary from year to year dependent upon the preferred use of space and the pressures on enrolment established in consultation with the school principal.

SCHOOL	TOTAL SCHOOL	APPLIED TO / LIMIT
Allendale	500	Cogito - 2 classes per grade German Bilingual - 2 classes per grade
Athlone	180	Kindergarten to Gr. 6 - 1 class per grade regular program
Avalon	600	Not grade or program specific
Balwin	475	Not grade or program specific
Belgravia	135	Kindergarten - 1 class – 25 Students Grades 1 to 3 - 67 Students Grades 4 to 6 - 51 Students
Clara Tyner	175	Not grade or program specific
Crestwood	415	Elementary - 7 classes, Junior High - 9 classes
Delwood	500	French Immersion Program - 2 classes per grade
Donnan	470	Not grade or program specific
Dovercourt	300	Mandarin Bilingual - 1 class per grade
Elmwood	Not Applicable	Kindergarten - 30 Students Grade 1 - 30 Students
Garneau	290	Child Study: Kindergarten – 40 students Grade 1 – 40 students Grades K to 6 – 10 classes Regular Program: K & 1 – one class per grade
Glendale	165	Not grade or program specific
Glenora	190	Not grade or program specific
Grandview Heights	315	Grades 1 - 6, 1 class per grade Junior High - 2 classes per grade
Hazeldean	Not Applicable	Kindergarten - 28 Students Grade 1 - 22 Students
Hillcrest	500	Not grade or program specific
Holyrood	500	French Immersion Kindergarten - 3 classes French Immersion Division I - 3 classes per grade French Immersion Division II - 2 classes per grade Ukrainian and Regular Programs - 7 classes total
Kenilworth	450	Not grade or program specific
Kensington	470	Not grade or program specific
Lansdowne	200	Not grade or program specific
Laurier Heights	500	French Immersion - K to Grade 1 - 2 classes per grade French Immersion- Grade 7- 1 class Late French Immersion- Grade 7- 1 class Regular K to Grade 1 and Grade 7 – 1 class per grade

SCHOOL	TOTAL SCHOOL	APPLIED TO / LIMIT
Mayfield	300	Early Education 100 Students Kindergarten - 20 Students Grades 1 to 6 - 200 Students
McKernan	600	Not grade or program specific
Mount Pleasant	325	Cogito Kindergarten to Grade 6 - 2 classes per grade
Ottewell	732	Grades 7 and 8 classes (240 Students)
Parkview	725	Kindergarten Division I, II - 1 class per grade Grade 7 - 7 classes
Patricia Heights	295	Not grade or program specific
Prince Charles	295	Not grade or program specific
Rio Terrace	375	Not grade or program specific
Rosslyn	590	Challenge - 2 classes per grade (60 Students per grade)
Scott Robertson	300	Grade 1 - 25 Students
Spruce Avenue	300	4 classes per grade
Stratford	566	3 classes per grade, Kindergarten to Grade 4 2 classes per grade; Grades 5 to 9
Westglen	250	Kindergarten - 2 classes
Westminster	535	Grade 7 - 175 Students
Windsor Park	180	Regular - 1 class per grade Kindergarten to 6 Kindergarten - 24 Students (1 class)

**TRUSTEE REQUEST #42, DECEMBER 14, 2010, (TRUSTEE SHIPKA) RE TT#20 – WHAT IS THE LEASE REVENUE FROM CAPILANO AND FULTON PLACE SCHOOLS?**

**Capilano School Building:** Lease revenues from the Suzuki school district for use of space at the Capilano School building is \$257,458.82 for 2010-2011. The lease is for exclusive use of the entire building which consists of 3,418.2 square meters. The tenant is responsible for all rates and charges for light, power, heat, garbage collection or disposal, water, sewer, gas, or other utilities used in connection with the premises. The tenant is responsible for maintaining the space in good repair and for custodial care. The term is 37.5 months commencing on July 15, 2010 and ending on August 31, 2013.

**Fulton Place School Building:** During the Greater Hardisty Area review, the District heard that the community wanted community services to be housed in Fulton Place School if it was to be closed. The following tenancies have resulted, with a strong community service focus to children, adults and seniors in the Greater Hardisty Area.

Tenant	Area (square meters)	Revenue 2010-2011
Alberta Caregivers Association	165.40	\$15,878.40
Victorian Order of Nurses	161.90	\$8,936.88
Learning Disabilities Association of Alberta - Edmonton Chapter	157.80	\$15,148.80
S. S. Dance Experience	389.80	\$31,184.00

In each case, the lease is for exclusive use of square meters. The tenant is responsible for maintaining their space in good repair and the custodial care of their exclusive use space.

In all leases at the Fulton Place facility, the District will recover all costs for power, heat, garbage collection or disposal, water, sewer, gas, and other utilities (excluding telephone).

In addition to the current leases, Planning is in negotiation with L'Arche Edmonton. The group may lease one full wing of the Fulton Place building. The group focuses on care giving and community building that fosters inclusion, understanding and belonging for developmentally disabled adults.

**TRUSTEE REQUEST #43, DECEMBER 14, 2010 (TRUSTEE HOFFMAN) RE: TT#15 - PROVIDE A FURTHER BREAKDOWN REGARDING THE TOTAL COST FOR HARDISTY INCLUDING PARENT AND COMMUNITY COSTS.** The previously reported expenses of \$759,255 for Hardisty included \$35,000 for the development of new classroom space for the before and after school care space that was previously in Fulton Place at the request of the school, and \$9,500 for the removal and transfer of the dance floor and associated equipment to Fulton Place to expedite district renovations.

The school incurred costs of \$183,000 to be amortized over three years, for the installation of the playground and courtyard improvements with the expectation that the costs would be covered by fundraising and grants over the amortization period.

The school has identified that it incurred expenses of \$92,927 for internal costs for items ranging from moving furniture and equipment, purchasing Netbooks and other equipment for the increased population to reprinting stationery and cutting keys for new staff members.

The District is not aware of nor does it have access to what other parent and community costs might have been incurred.

**TRUSTEE REQUEST #46, DECEMBER 14, 2010, (SPENCER) PROVIDE A BREAKDOWN OF THE COSTS INVOLVED TO DATE IN CONDUCTING SECTOR REVIEWS INCLUDING OUR CONSULTANT FEES.** In January 2008, the Board approved a motion establishing the *Ad Hoc Committee to Review the School Closure Process*. One of the key research findings of the committee work was that, "The introduction of an independent facilitator will encourage group discussions that are less adversarial and more collaborative." As a result, the pilot public engagement process in the City Centre Education Partnership and Greater Hardisty Area that consulted stakeholders including parents, district staff, community members, tenants and partners was completed by the external consulting firm, Dialogue Partners Inc. The cost of the Dialogue Partners Inc. work plan was \$267,357.52. This amount included the work required in the initial development of the public engagement process that would be used in the Central, South Central and West One sector reviews. Additionally, \$9,585.48 was required for miscellaneous expenditures including advertising, supplies and printing. The cost of the Dialogue Partners Inc. work plan for the Central, South Central and West One sector reviews is \$321,700. Expenditures to date for this work plan are \$281,389.

BJS:ja

MULTI-YEAR TABULARS BY STAFF GROUP

APPENDIX I

DISTRICT SATISFACTION SURVEY RESULTS 2006-2010

CUSTODIAL STAFF  
DISTRICT TOTAL

BY QUESTION TABULAR

Sorted by Question

QUESTION	2006	2007	2008	2009	2010	Incr/Decr
1) Is your school/the district focused on student achievement?	98	96	93	95	93	-2
2) Your school provides appropriate learning experiences?	96	94	90	92	92	0
3) Satisfied with way student discipline is handled?	78	78	76	77	75	-2
4) Your school/central services is a good place to work?	94	94	90	92	92	0
5) Satisfied with the information shared about workplace happenings?	82	83	78	84	81	-3
6) Satisfied with the information shared about district happenings?	79	76	72	77	77	0
7) Staff work as a team in your school/the district?	83	88	82	85	80	-5
8) Opportunity for input into school/department level decisions?	67	70	65	70	64	-6
9) Get recognition for the work you do?	78	82	80	81	78	-3
10) Feel your work responsibilities are reasonable?	79	80	76	85	79	-6
11) Satisfied with the opportunities for professional development?	80	82	79	83	79	-4
12) School facility adequate to accommodate programs offered?	87	87	83	83	82	-1
13) Satisfied with the physical condition of the building you work in?	71	74	72	76	75	-1
14) Satisfied with the cleanliness of the building you work in?	90	88	89	93	90	-3
15) Workplace is a safe environment?	92	94	90	91	88	-3
16) Satisfied with the way money is used in your school/central services?	70	73	71	75	70	-5
17) Satisfied with the way money is used in the district?	60	58	61	66	61	-5
18) Opportunity for input into district level decisions?	56	64	56	62	43	-19
19) Accountability system shapes instructional practice?	85	80	73	85	65	-20
20) Satisfied with the involvement of parents?	85	84	77	79	75	-4
21) Satisfied with the involvement of the general community?	81	81	73	74	71	-3
22) The district's mission is communicated clearly?	83	82	78	81	71	-10
23) The district's mission is consistent with your personal beliefs?	79	78	71	78	64	-14
24) Feel that the district is a good place to work?	90	91	88	93	88	-5
25) Supervisor provides effective leadership?	90	100	93	100	100	0
26) Principal provides effective leadership?	90	91	88	91	90	-1
27) Superintendent of Schools provides effective leadership?	80		79	84	82	-2
28) Confidence in the board of trustees?	75	66	70	74	69	-5

\* Results weighted

# DISTRICT SATISFACTION SURVEY RESULTS 2006-2010

BY QUESTION TABULAR

EXEMPT STAFF  
DISTRICT TOTAL

Sorted by Question

QUESTION	2006	2007	2008	2009	2010	Incr/Decr
1) School/district focused on student achievement?	96	94	93	93	94	1
2) School provides appropriate learning experiences?	92	92	87	88	94	6
3) Satisfied with way student discipline is handled?	87	85	73	81	77	-4
4) School/central services is a good place to work?	90	87	84	85	87	2
5) Satisfied with the information shared about school/department happenings?	80	73	68	71	66	-5
6) Satisfied with the information shared about district happenings?	80	77	73	78	77	-1
7) Staff work as a team in your school/work unit?	82	80	76	80	77	-3
8) Opportunity for input into school/department level decisions?	71	62	61	66	53	-13
9) Get recognition for the work you do?	70	66	60	65	61	-4
10) Feel your work responsibilities are reasonable?	79	75	67	76	72	-4
11) Satisfied with the opportunities for professional development?	70	68	67	74	69	-5
12) School facility adequate to accommodate programs offered?	70	78	58	75	77	2
13) Satisfied with the physical condition of your school/building?	59	60	59	62	71	9
14) Satisfied with the cleanliness of your school/building?	68	66	61	66	73	7
15) School/work place a safe environment?	82	80	79	83	88	5
16) Satisfied with the way money is used in your school/central services?	64	60	56	61	56	-5
17) Satisfied with the way money is used in the district?	57	59	53	61	51	-10
18) Opportunity for input into district level decisions?	49	50	41	52	40	-12
19) Accountability system shapes instructional practice?	85	83	86	72	83	11
20) Satisfied with the involvement of parents?	79	78	60	68	66	-2
21) Satisfied with the involvement of the general community?	75	75	64	65	60	-5
22) The district's mission is communicated clearly?	90	85	87	85	79	-6
23) The district's mission is consistent with your personal beliefs?	89	84	85	87	83	-4
24) Feel that the district is a good place to work?	91	88	84	90	89	-1
25) Principal provides effective leadership in your school?	83	87	75	79	72	-7
26) Supervisor provides effective leadership?	83	81	77	71	77	6
27) Director provides effective leadership?	75	77	77	88	80	-8
28) Managing director provides effective leadership?	75	77	77	80	87	7
29) Assistant superintendent provides effective leadership?	67			72	62	-10
30) Superintendent of Schools provides effective leadership?	78		76	75	79	4
31) Confidence in the board of trustees?	69	58	54	60	57	-3

\* Results weighted



# DISTRICT SATISFACTION SURVEY RESULTS 2006-2010

BY QUESTION TABULAR

MAINTENANCE STAFF  
DISTRICT TOTAL

Sorted by Question

QUESTION	2006	2007	2008	2009	2010	Incr/Decr	Note
1) District focused on student achievement	85	80	89	91	94	3	
2) Central services is a good place to work	64	75	85	90	94	4	
3) Satisfied with info on department happenings	35	51	55	65	71	6	
4) Satisfied with info on district happenings	33	49	46	59	69	10	
5) Staff work as a team in your work unit	55	70	66	71	71	0	
6) Input into department level decisions	40	49	45	57	50	-7	
7) Get recognition for the work you do	36	47	46	55	61	6	
8) Work responsibilities are reasonable	79	81	78	85	86	1	
9) Opportunities for professional development	43	54	50	62	67	5	
10) Satisfied with physical condition of building at work	54	60	58	70	70	0	
11) Cleanliness of building at work	83	83	81	88	84	-4	
12) Workplace is a safe environment	81	80	81	85	90	5	
13) How money is used in central services	21	38	36	59	62	3	
14) How money is used in the district	21	33	32	62	55	-7	
15) Input into district level decisions	22	38	32	44	29	-15	
16) District's mission communicated clearly	59	62	62	73	63	-10	
17) District's mission consistent with own	54	56	62	74	62	-12	
18) District is a good place to work	64	80	80	90	94	4	
19) Supervisor provides effective leadership	69	80	64	71	78	7	
20) Director provides effective leadership	43	40	50	71	70	-1	
21) Managing director provides effective leadership	43	40	50	59	78	19	
22) Assistant superintendent provides effective leadership	44	46	51	60	72	12	
23) The superintendent provides effective leadership	57		59	73	80	7	
24) Do you have confidence in the board of trustees?	48	43	43	61	63	2	

\* Results weighted

# DISTRICT SATISFACTION SURVEY RESULTS 2006-2010

BY QUESTION TABULAR

SUPPORT STAFF  
DISTRICT TOTAL

Sorted by Question

QUESTION	2006	2007	2008	2009	2010	Incr/Decr
1) School/district focused on student achievement?	98	97	96	95	95	0
2) School provides appropriate learning experiences?	93	92	89	90	90	0
3) Satisfied with way student discipline is handled?	81	79	79	77	77	0
4) School/central services is a good place to work?	92	92	90	90	91	1
5) Satisfied with the information shared about school/department happenings?	81	80	75	78	77	-1
6) Satisfied with the information shared about district happenings?	80	77	74	80	76	-4
7) Staff work as a team in your school/work unit?	81	82	78	79	78	-1
8) Opportunity for input into school/department level decisions?	70	69	69	70	63	-7
9) Get recognition for the work you do?	77	78	77	76	75	-1
10) Feel your work responsibilities are reasonable?	82	83	82	83	83	0
11) Satisfied with the opportunities for professional development?	74	76	74	76	74	-2
12) School facility adequate to accommodate programs offered?	81	80	78	80	81	1
13) Satisfied with the physical condition of your school/building?	71	70	69	71	75	4
14) Satisfied with the cleanliness of your school/building?	80	76	75	78	76	-2
15) School/work place a safe environment?	90	88	87	88	90	2
16) Satisfied with the way money is used in your school/central services?	70	75	70	73	70	-3
17) Satisfied with the way money is used in the district?	56	57	55	61	54	-7
18) Opportunity for input into district level decisions?	46	43	42	49	35	-14
19) Accountability system shapes instructional practice?	90	87	83	80	79	-1
20) Satisfied with the involvement of parents?	71	68	62	63	57	-6
21) Satisfied with the involvement of the general community?	70	69	62	63	59	-4
22) The district's mission is communicated clearly?	86	82	80	83	72	-11
23) The district's mission is consistent with your personal beliefs?	84	80	79	80	74	-6
24) Feel that the district is a good place to work?	92	90	85	90	89	-1
25) Principal provides effective leadership in your school?	83	86	83	85	83	-2
26) Supervisor provides effective leadership?	75	73	76	77	78	1
27) Director provides effective leadership?	76	79	74	89	71	-18
28) Managing director provides effective leadership?	76	79	74	84	86	2
29) Assistant superintendent provides effective leadership?	78			67	66	-1
30) Superintendent of Schools provides effective leadership?	77		74	78	80	2
31) Confidence in the board of trustees?	69	57	61	68	65	-3

\* Results weighted

# DISTRICT SATISFACTION SURVEY RESULTS 2006-2010

BY QUESTION

TEACHING STAFF  
DISTRICT TOTAL

Sorted by Question

QUESTION	2006	2007	2008	2009	2010	Incr/Decr	Note
1) Is your school focused on student achievement?	97	97	96	96	96	0	
2) Your school provides appropriate learning experiences?	92	92	91	92	92	0	
3) Satisfied with way student discipline is handled?	79	79	79	80	80	0	
4) Your school is a good place to work?	90	91	88	90	90	0	
5) Satisfied with the information shared about school happenings?	83	84	81	82	83	1	
6) Satisfied with the information shared about district happenings?	81	81	82	84	84	0	
7) Staff work as a team in your school?	85	86	83	85	84	-1	
8) Opportunity for input into school level decisions?	75	79	76	78	77	-1	
9) Get recognition for the work you do in your school?	77	79	76	77	77	0	
10) Feel your work responsibilities are reasonable?	79	80	79	81	81	0	
11) Satisfied with the opportunities for professional development?	78	84	83	86	83	-3	
12) School facility adequate to accommodate programs offered?	75	76	74	77	81	4	
13) Satisfied with the physical condition of your school?	71	70	69	74	79	5	
14) Satisfied with the cleanliness of your school?	83	81	80	83	85	2	
15) School a safe environment?	94	93	91	93	94	1	
16) Satisfied with the way money is used in your school?	76	80	78	80	80	0	
17) Satisfied with the way money is used in the district?	49	56	63	66	61	-5	
18) Opportunity for input into district level decisions?	48	48	51	56	44	-12	
19) Accountability system shapes instructional practice?	88	89	86	85	82	-3	
20) Satisfied with the involvement of parents?	74	74	71	71	69	-2	
21) Satisfied with the involvement of the general community?	73	73	70	74	70	-4	
22) The district's mission is communicated clearly?	89	86	87	88	81	-7	
23) The district's mission is consistent with your personal beliefs?	81	83	86	86	83	-3	
24) Feel that the district is a good place to work?	89	90	90	92	90	-2	
25) Principal provides effective leadership in your school?	81	84	86	87	90	3	
26) Superintendent of Schools provides effective leadership?	75	79	79	80	84	4	
27) Confidence in the board of trustees?	65	55	68	71	70	-1	

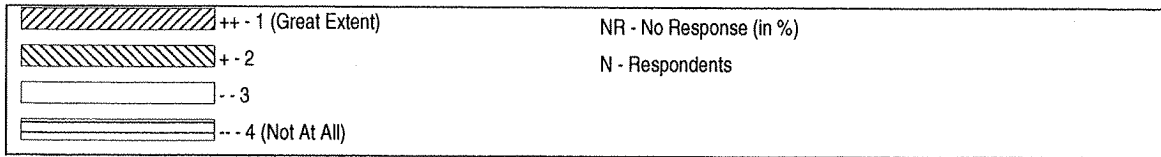
\* Results weighted

MULTI-YEAR CHARTS BY STAFF GROUP

APPENDIX II

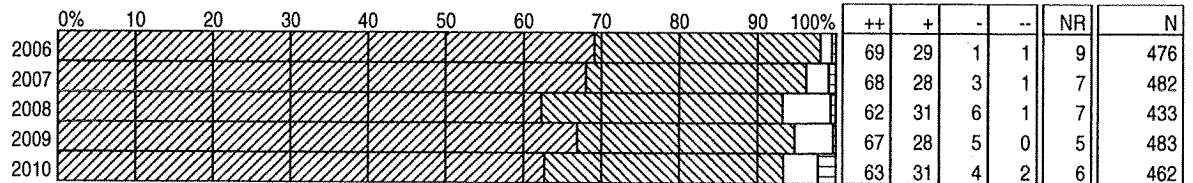
DISTRICT SATISFACTION SURVEY RESULTS 2006-2010  
BY QUESTIONS

CUSTODIAL STAFF  
DISTRICT TOTAL

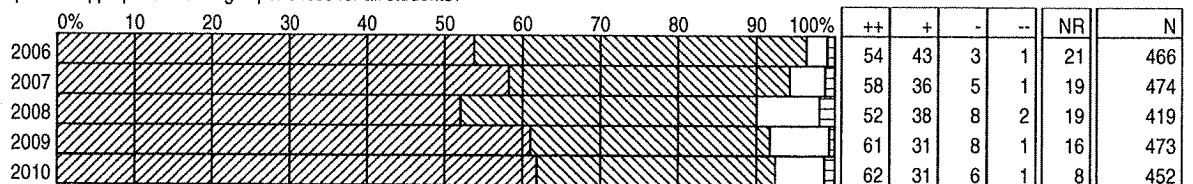


Note: Graph percentages are based on committed responses

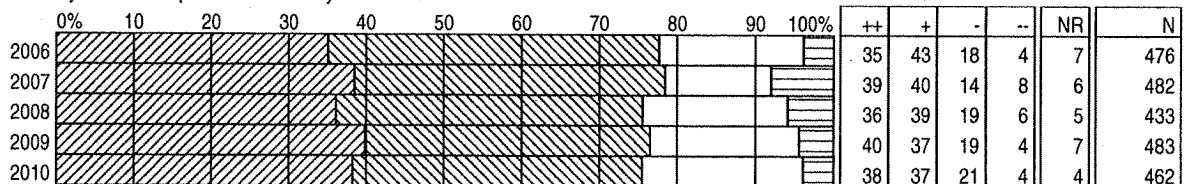
1) To what extent is your school/the district focused on student achievement?



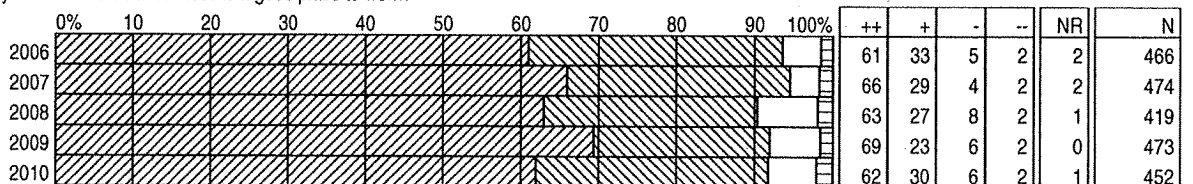
2) To what extent does your school provide appropriate learning experiences for all students?



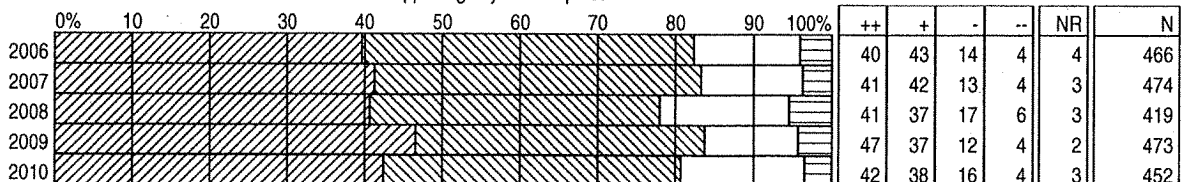
3) To what extent are you satisfied with way student discipline is handled at your school?



4) To what extent do you feel that your school/central services is a good place to work?



5) To what extent are you satisfied with the information that is shared about what is happening in your workplace?



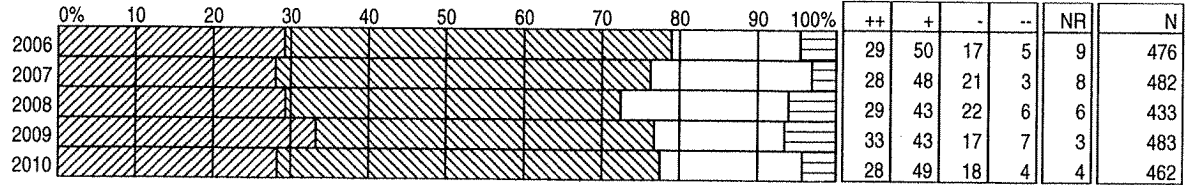
\* Results weighted

# DISTRICT SATISFACTION SURVEY RESULTS 2006-2010

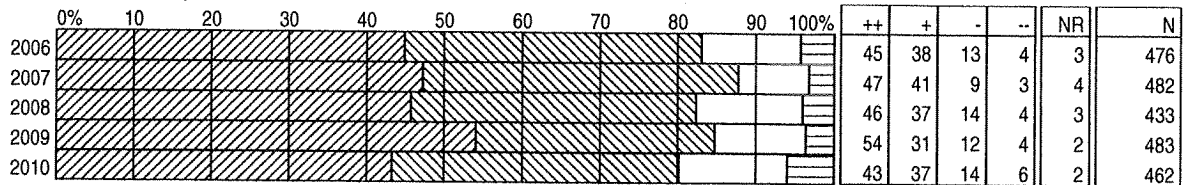
BY QUESTIONS

CUSTODIAL STAFF  
DISTRICT TOTAL

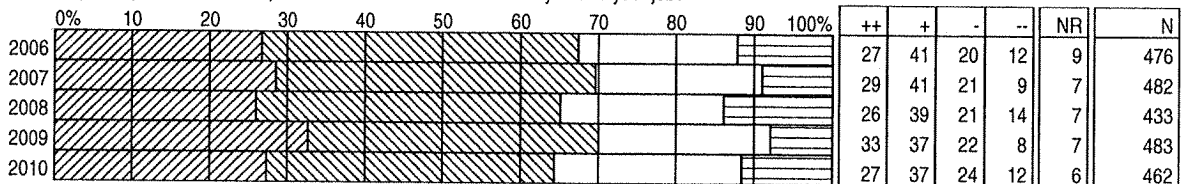
6) To what extent are you satisfied with the information that is shared about what is happening in the district?



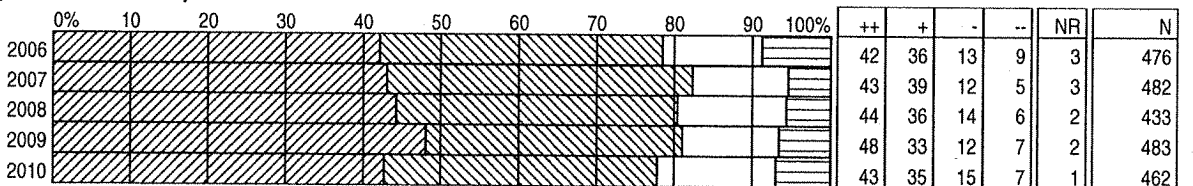
7) To what extent do you feel that staff work as a team in your school/the district?



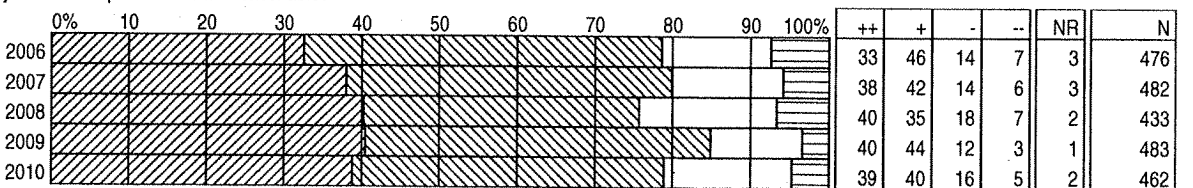
8) To what extent do you have an opportunity for input into school/department level decisions that affect you and your job?



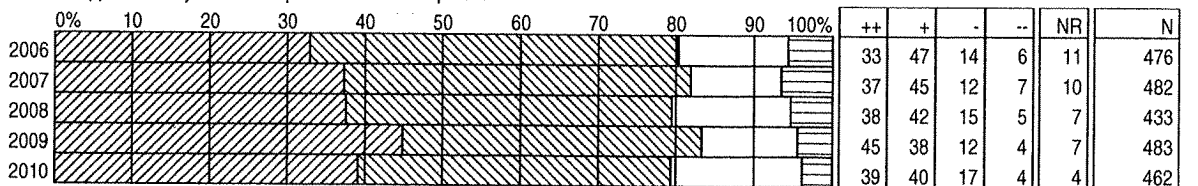
9) To what extent do you get recognition for the work that you do?



10) To what extent do you feel that your work responsibilities are reasonable?



11) To what extent are you satisfied with the opportunities you have for professional development?

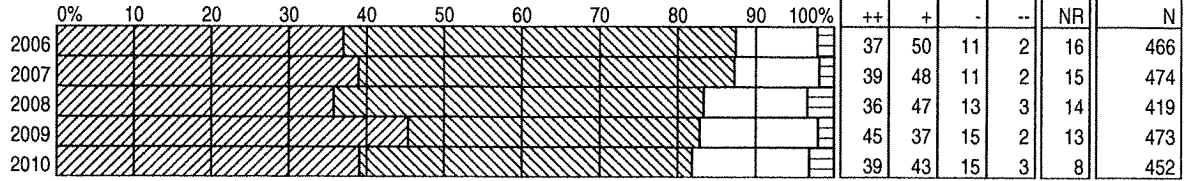


\* Results weighted

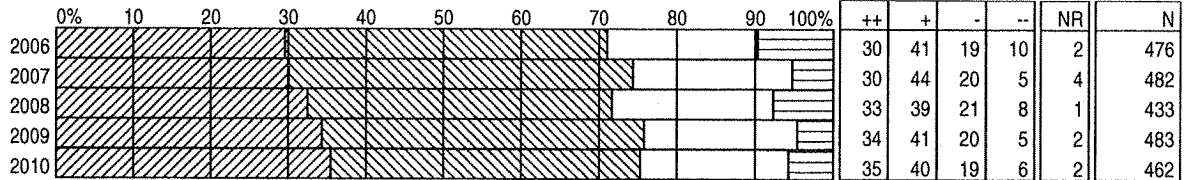
**DISTRICT SATISFACTION SURVEY RESULTS 2006-2010**  
BY QUESTIONS

CUSTODIAL STAFF  
DISTRICT TOTAL

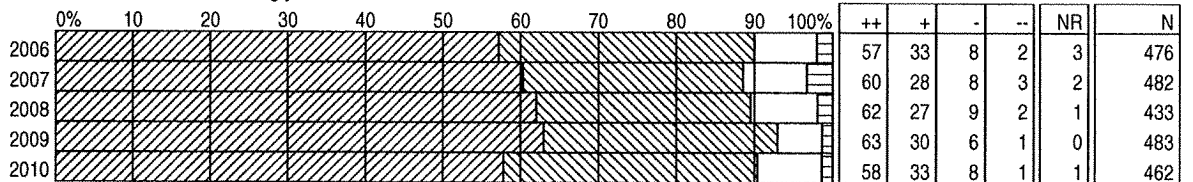
12) To what extent is the school facility adequate to accommodate the programs offered at your school?



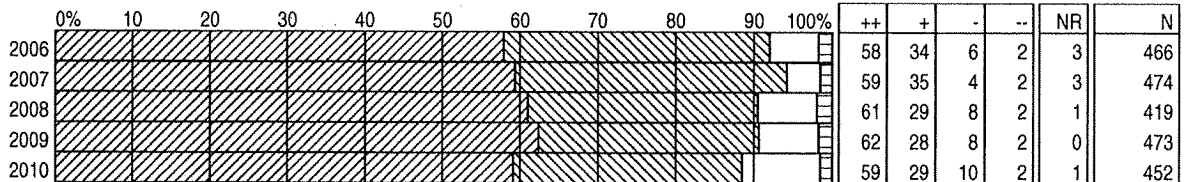
13) To what extent are you satisfied with the physical condition of the building you work in?



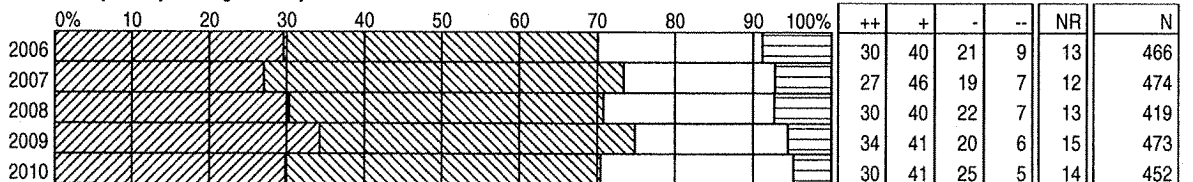
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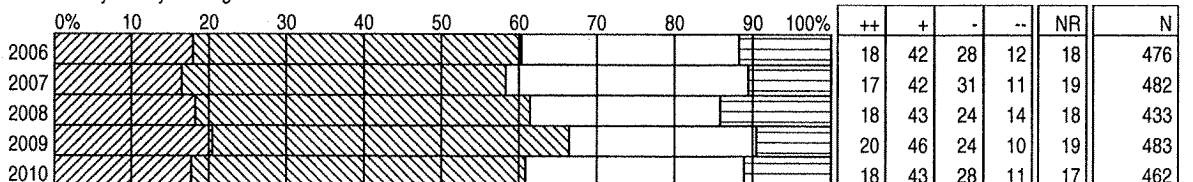
15) To what extent is your workplace a safe environment?



16) To what extent are you satisfied with the way money is being used in your school/central services?



17) To what extent are you satisfied with the way money is being used in the district?



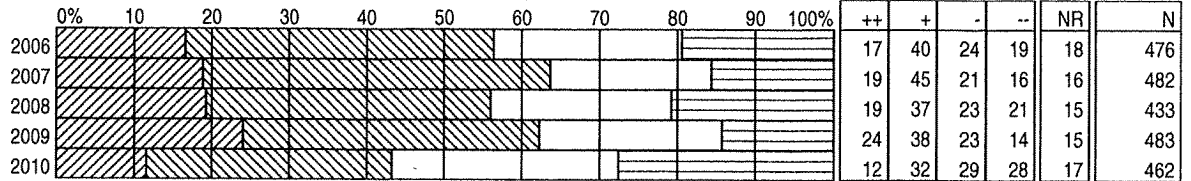
\* Results weighted

## DISTRICT SATISFACTION SURVEY RESULTS 2006-2010

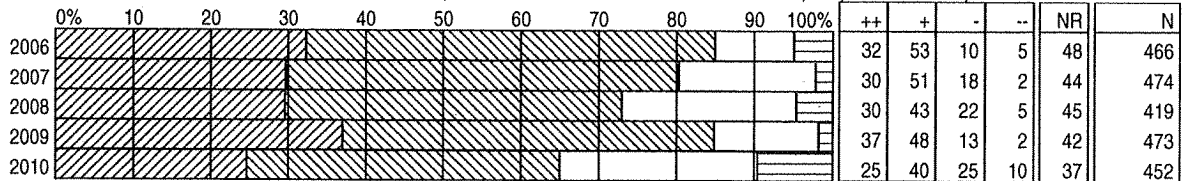
BY QUESTIONS

CUSTODIAL STAFF  
DISTRICT TOTAL

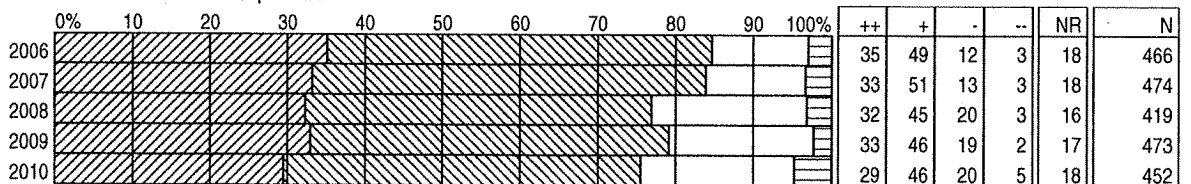
18) To what extent do you have an opportunity for input into district level decisions that affect you and your job?



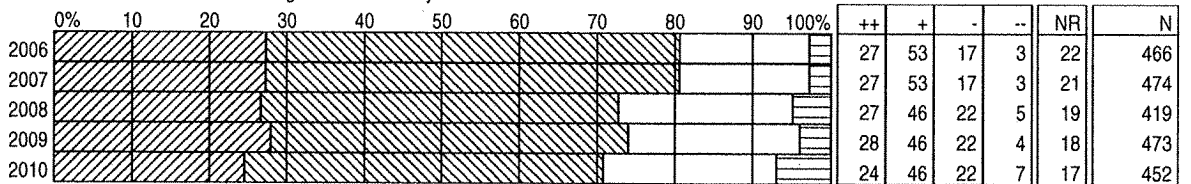
19) To what extent does your accountability system (HLATS, Alberta Achievement Tests, Diploma exams, interim school based measures) shape instructional practice?



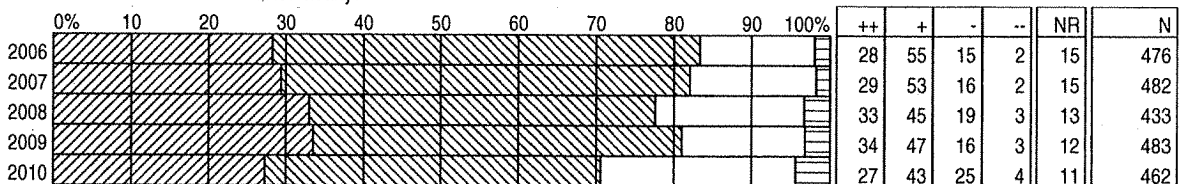
20) To what extent are you satisfied with the level of involvement of parents?



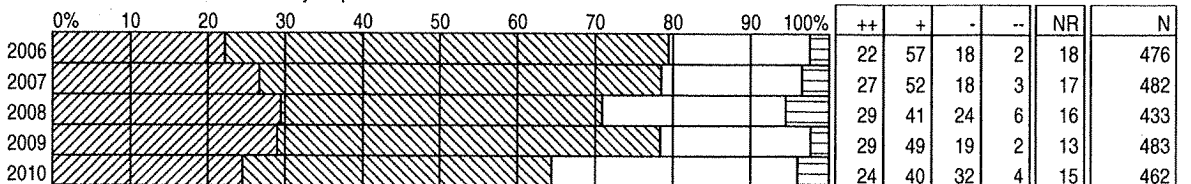
21) To what extent are you satisfied with the level of involvement of the general community?



22) To what extent do you feel that the district's mission is communicated clearly?



23) To what extent do you feel that the district's mission is consistent with your personal beliefs?



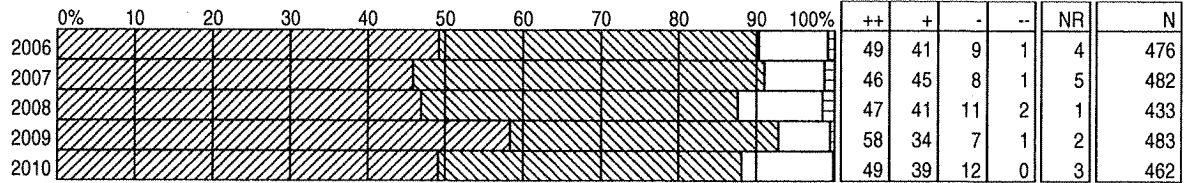
\* Results weighted

## DISTRICT SATISFACTION SURVEY RESULTS 2006-2010

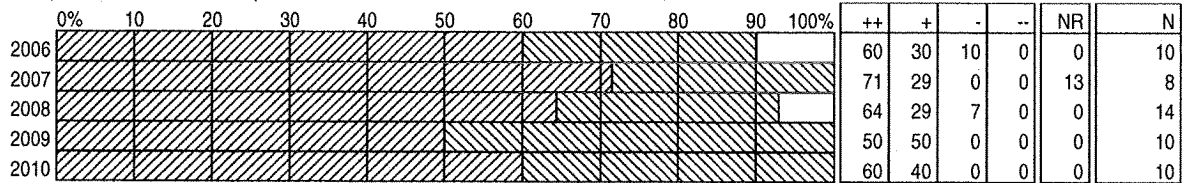
BY QUESTIONS

CUSTODIAL STAFF  
DISTRICT TOTAL

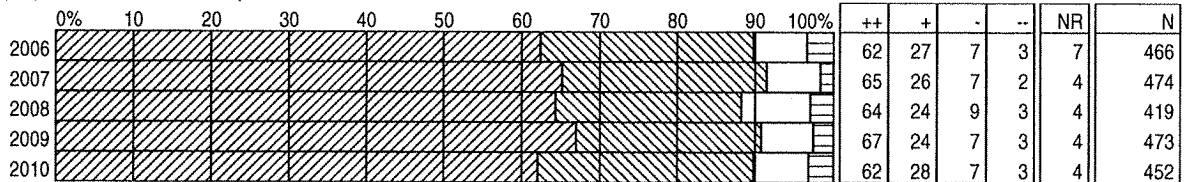
24) To what extent do you feel that the district is a good place to work?



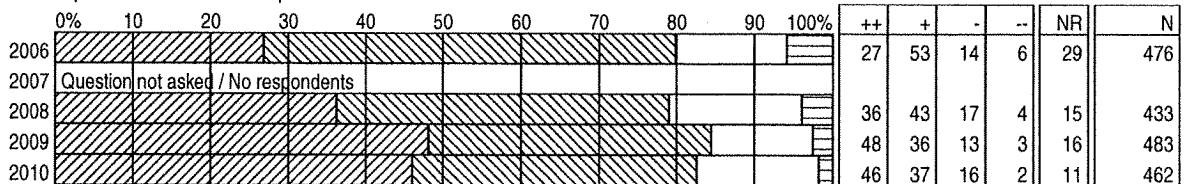
25) To what extent does your supervisor provide effective leadership?



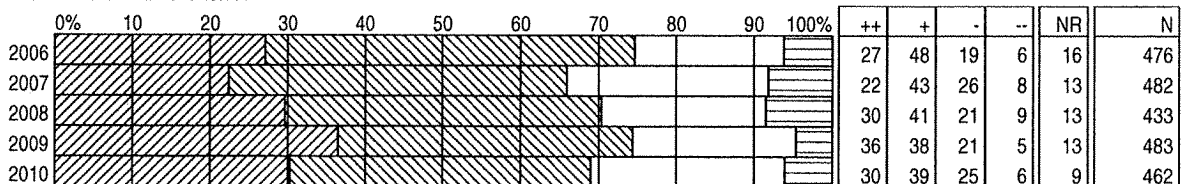
26) To what extent does your principal provide effective leadership?



27) To what extent does the superintendent provide effective leadership?



28) To what extent do you have confidence in the board of trustees?



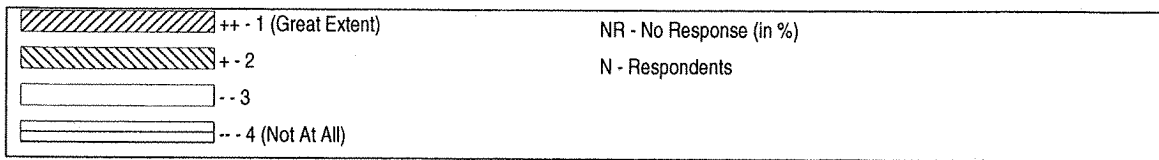
\* Results weighted



# DISTRICT SATISFACTION SURVEY RESULTS 2006-2010

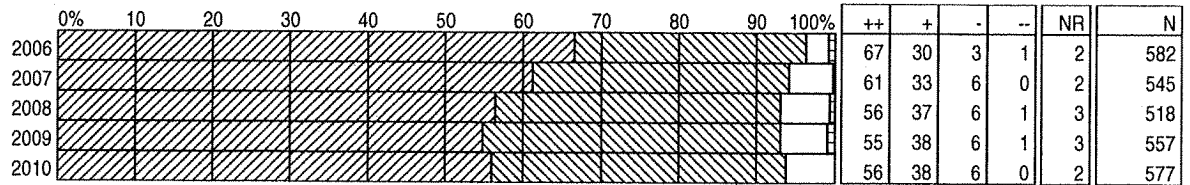
MULTI-YEAR BY QUESTION

EXEMPT STAFF  
DISTRICT TOTAL

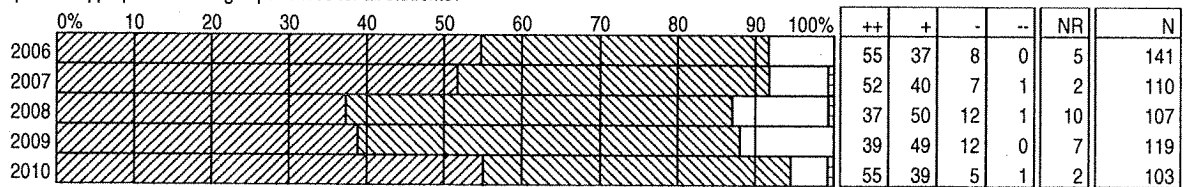


Note: Graph percentages are based on committed responses

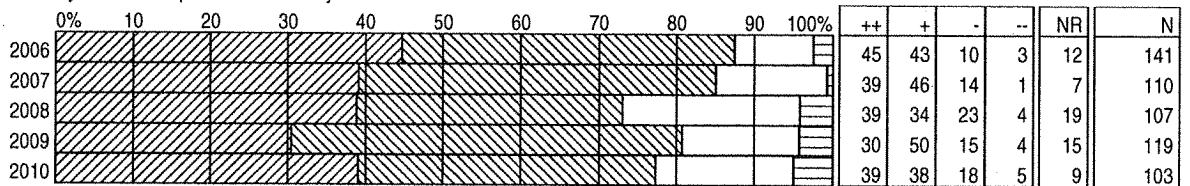
1) To what extent is your school/the district focused on student achievement?



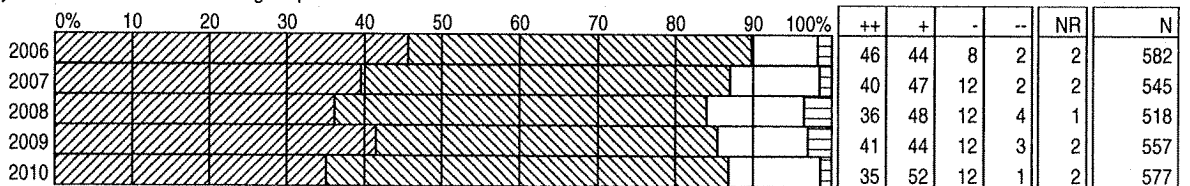
2) To what extent does your school provide appropriate learning experiences for all students?



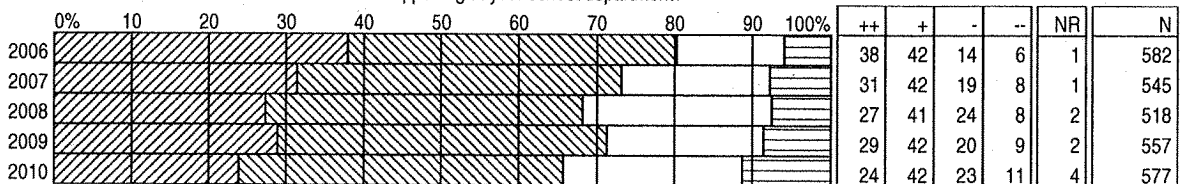
3) To what extent are you satisfied with way student discipline is handled at your school?



4) To what extent do you feel that your school/central services is a good place to work?



5) To what extent are you satisfied with the information that is shared about what is happening at your school/department?



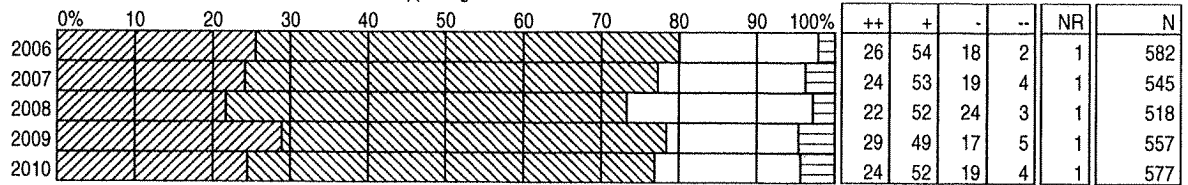
\* Results weighted

## DISTRICT SATISFACTION SURVEY RESULTS 2006-2010

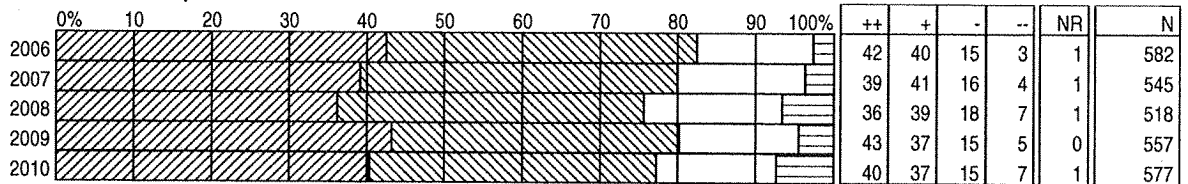
MULTI-YEAR BY QUESTION

EXEMPT STAFF  
DISTRICT TOTAL

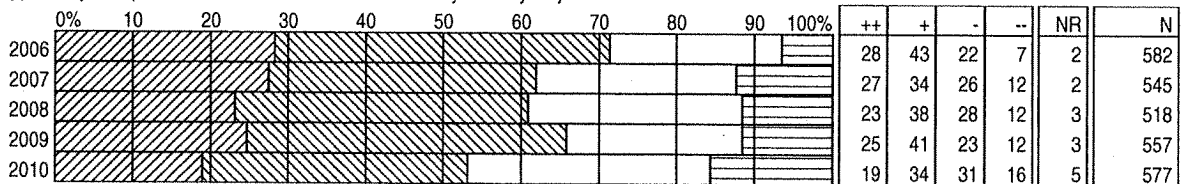
6) To what extent are you satisfied with the information that is shared about what is happening in the district?



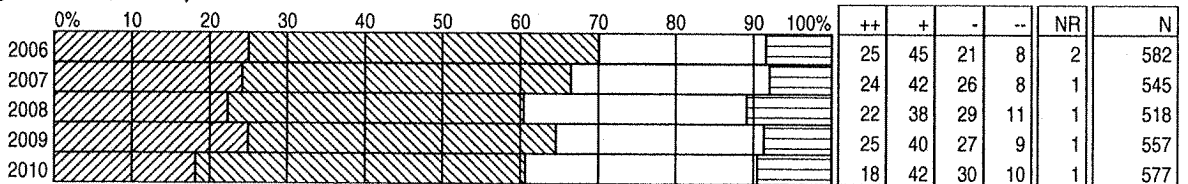
7) To what extent do you feel that staff work as a team in your school/work unit?



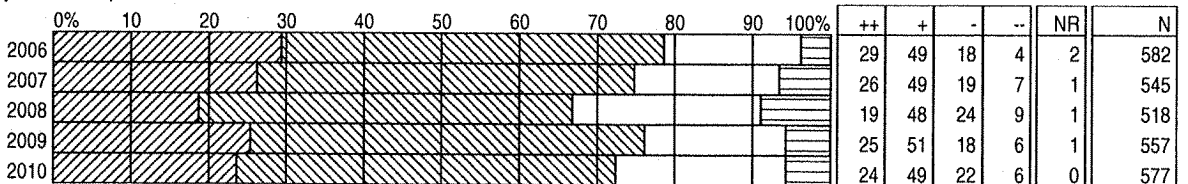
8) To what extent do you have an opportunity for input into school level decisions that affect you and your job?



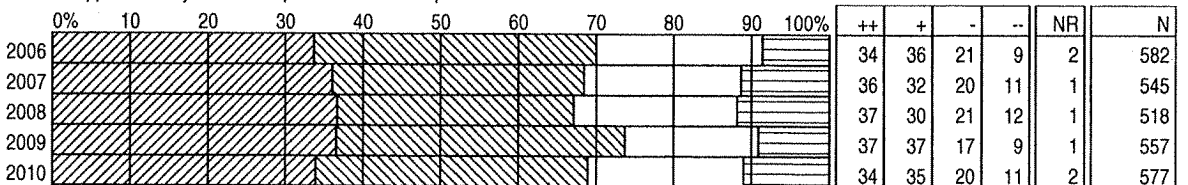
9) To what extent do you get recognition for the work that you do?



10) To what extent do you feel that your work responsibilities are reasonable?



11) To what extent are you satisfied with the opportunities you have for professional development?



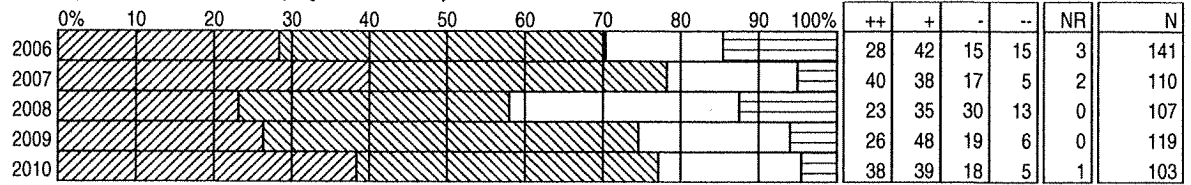
\* Results weighted

# DISTRICT SATISFACTION SURVEY RESULTS 2006-2010

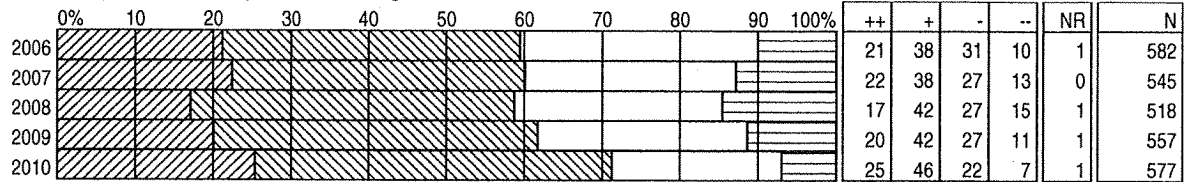
MULTI-YEAR BY QUESTION

EXEMPT STAFF  
DISTRICT TOTAL

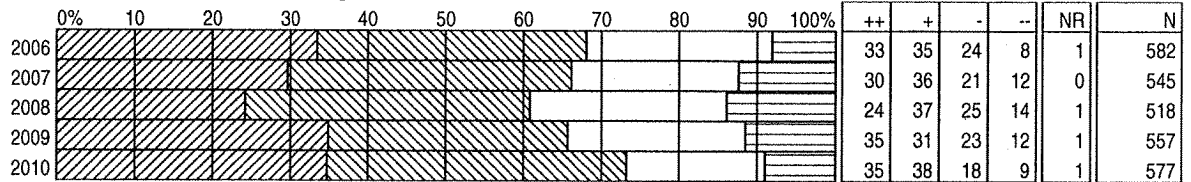
12) To what extent is the school facility adequate to accommodate the programs offered at your school?



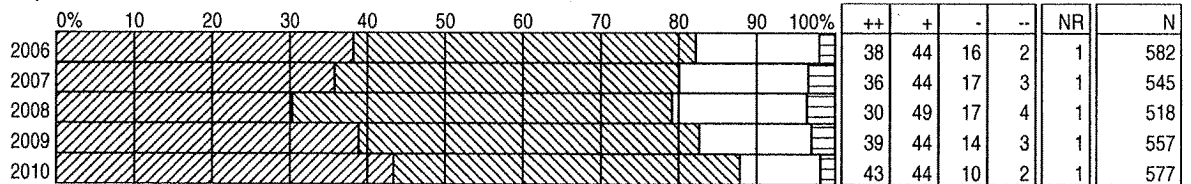
13) To what extent are you satisfied with the physical condition of your school/building?



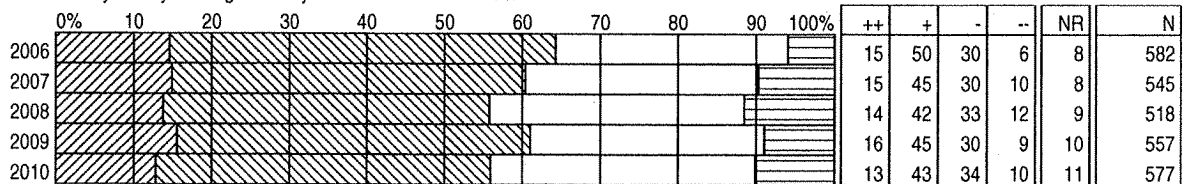
14) To what extent are you satisfied with the cleanliness of your school/building?



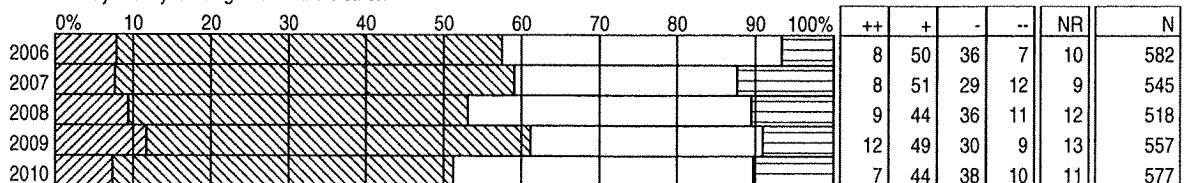
15) To what extent is your school/work place a safe environment?



16) To what extent are you satisfied with the way money is being used in your school/central services?



17) To what extent are you satisfied with the way money is being used in the district?

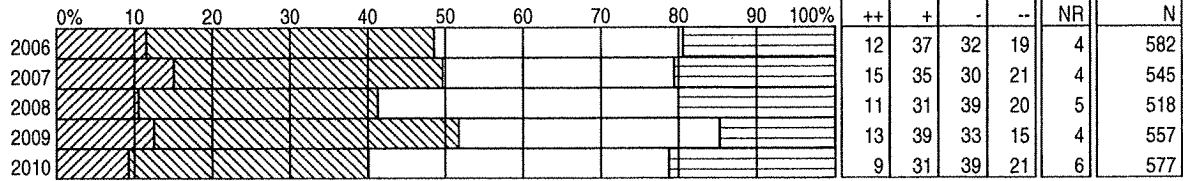


\* Results weighted

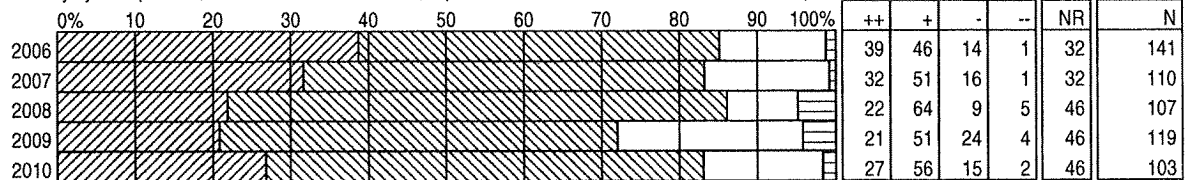
**DISTRICT SATISFACTION SURVEY RESULTS 2006-2010**  
MULTI-YEAR BY QUESTION

EXEMPT STAFF  
DISTRICT TOTAL

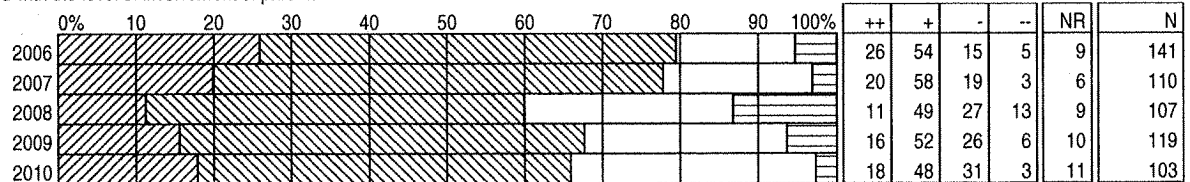
18) To what extent do you have an opportunity for input into district level decisions that affect you and your job?



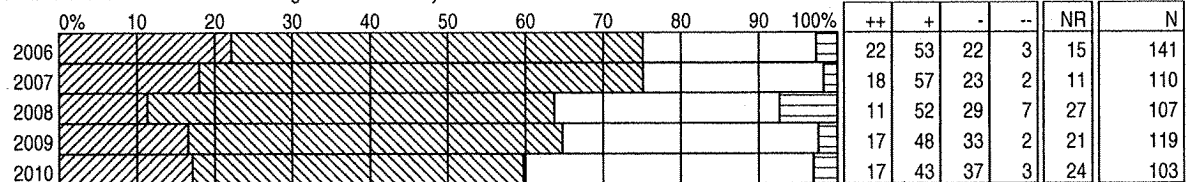
19) To what extent does your accountability system (HLATS, Alberta Achievement Tests, Diploma exams, interim school based measures) shape instructional practice?



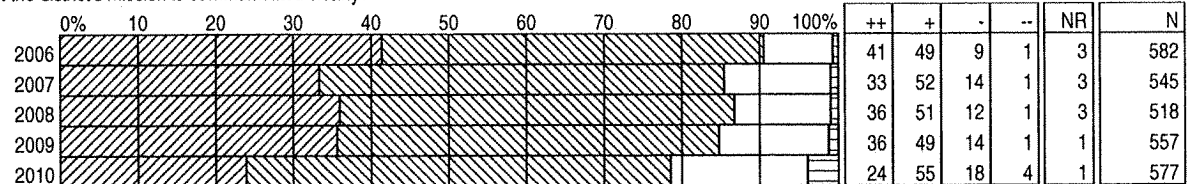
20) To what extent are you satisfied with the level of involvement of parents?



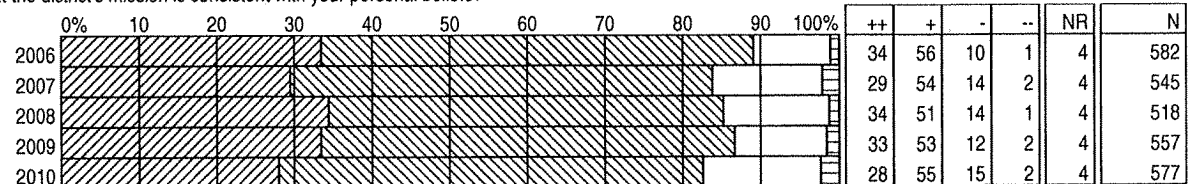
21) To what extent are you satisfied with the level of involvement of the general community?



22) To what extent do you feel that the district's mission is communicated clearly?



23) To what extent do you feel that the district's mission is consistent with your personal beliefs?

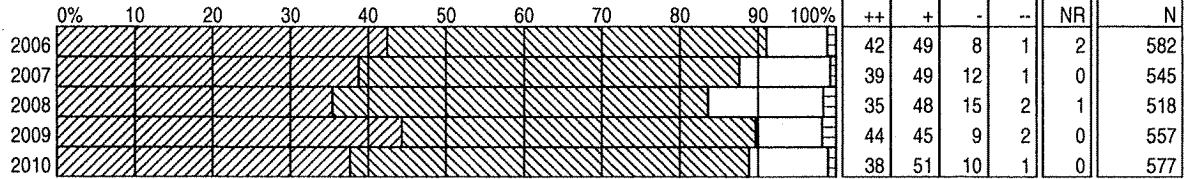


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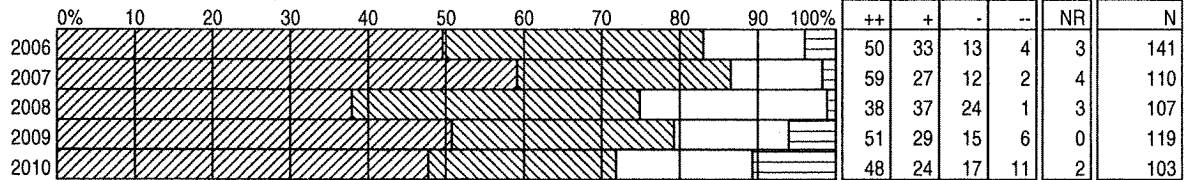
**DISTRICT SATISFACTION SURVEY RESULTS 2006-2010**  
MULTI-YEAR BY QUESTION

EXEMPT STAFF  
DISTRICT TOTAL

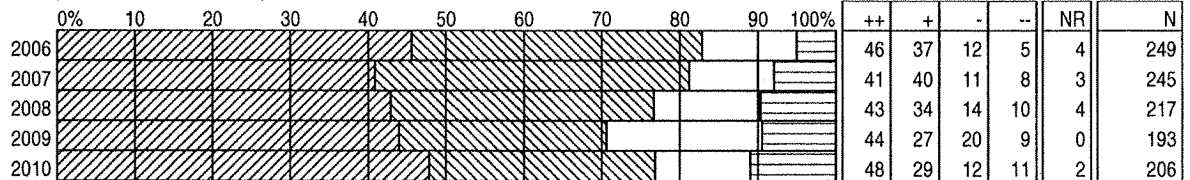
24) To what extent do you feel that the district is a good place to work?



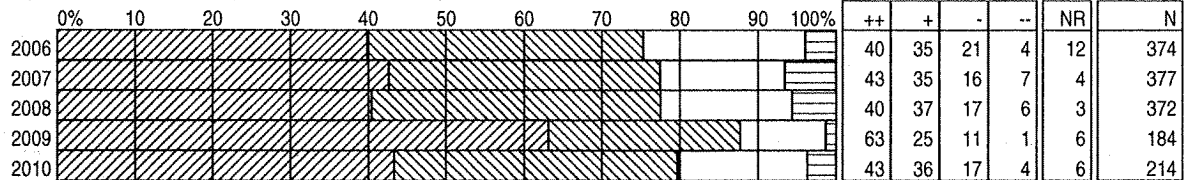
25) To what extent does your principal provide effective leadership in your school?



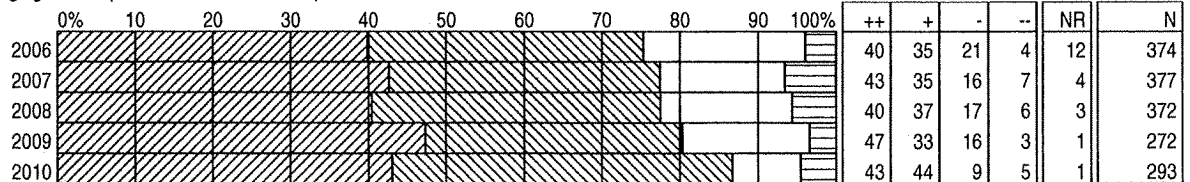
26) To what extent does your supervisor provide effective leadership?



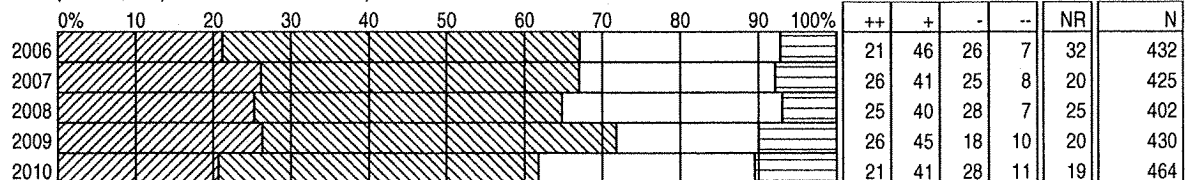
27) To what extent does your director provide effective leadership?



28) To what extent does your managing director provide effective leadership?



29) To what extent does your assistant superintendent provide effective leadership?

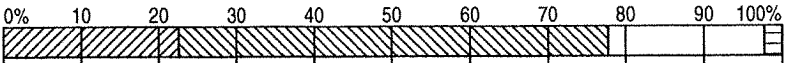
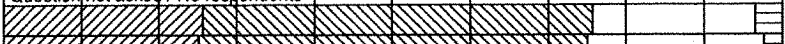




\* Results weighted

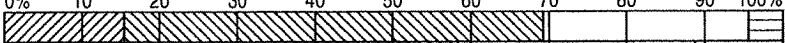

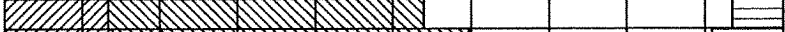
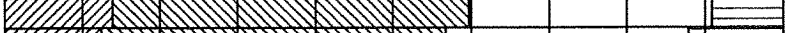

**DISTRICT SATISFACTION SURVEY RESULTS 2006-2010**  
MULTI-YEAR BY QUESTION

EXEMPT STAFF  
DISTRICT TOTAL

30) To what extent does the superintendent provide effective leadership?

	0%	10	20	30	40	50	60	70	80	90	100%	++	+	-	--	NR	N		
2006												23	55	20	2	22	582		
2007	Question not asked / No respondents																		
2008												26	50	21	4	16	518		
2009												25	50	23	2	12	557		
2010												28	51	18	2	11	577		

31) To what extent do you have confidence in the board of trustees?

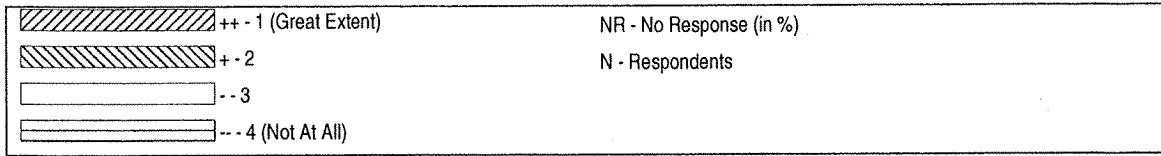
	0%	10	20	30	40	50	60	70	80	90	100%	++	+	-	--	NR	N
2006												15	54	26	4	14	582
2007												13	45	30	11	9	545
2008												13	41	40	7	15	518
2009												14	46	31	9	12	557
2010												12	44	31	12	14	577

\* Results weighted

# DISTRICT SATISFACTION SURVEY RESULTS 2006-2010

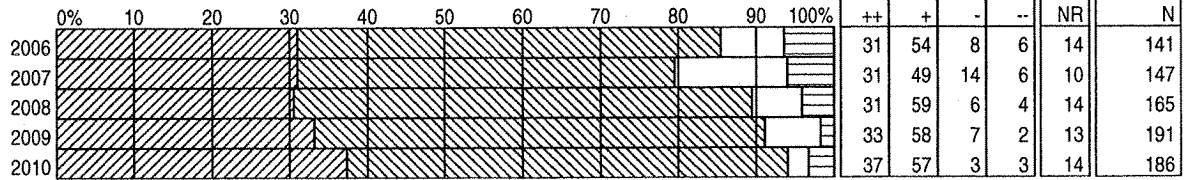
MULTI-YEAR BY QUESTION

MAINTENANCE STAFF  
DISTRICT TOTAL

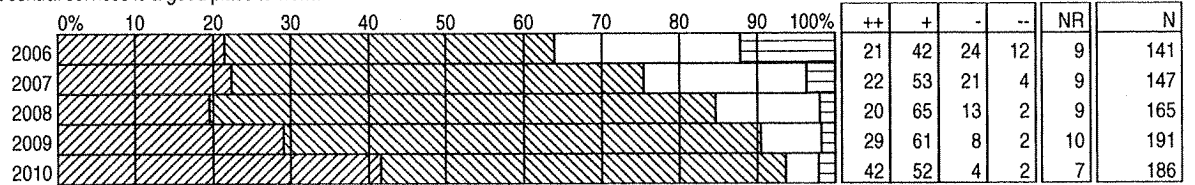


Note: Graph percentages are based on committed responses

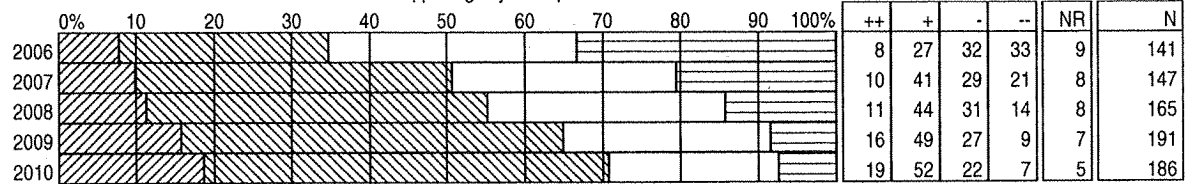
1) To what extent is the district focused on student achievement?



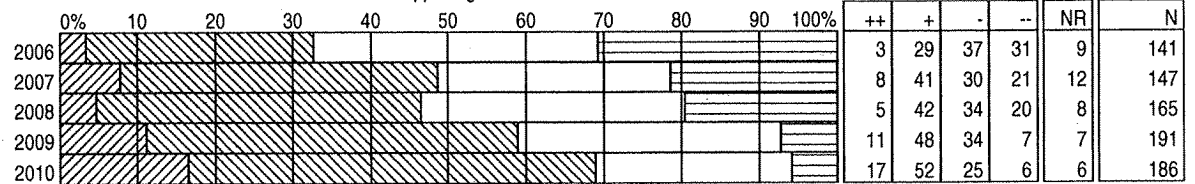
2) To what extent do you feel that central services is a good place to work?



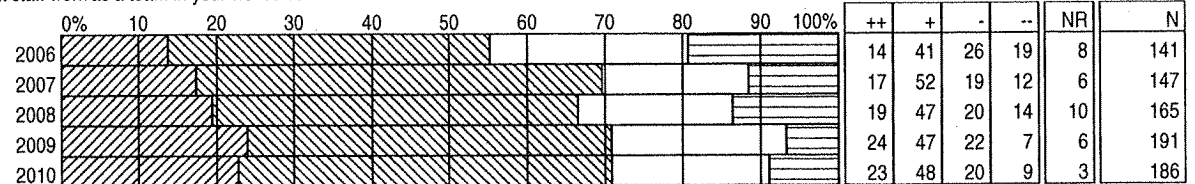
3) To what extent are you satisfied with the information that is shared about what is happening in your department?



4) To what extent are you satisfied with the information that is shared about what is happening in the district?



5) To what extent do you feel that staff work as a team in your work unit?



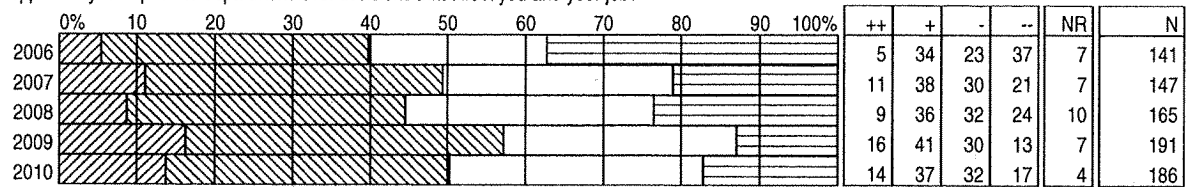
\* Results weighted

## DISTRICT SATISFACTION SURVEY RESULTS 2006-2010

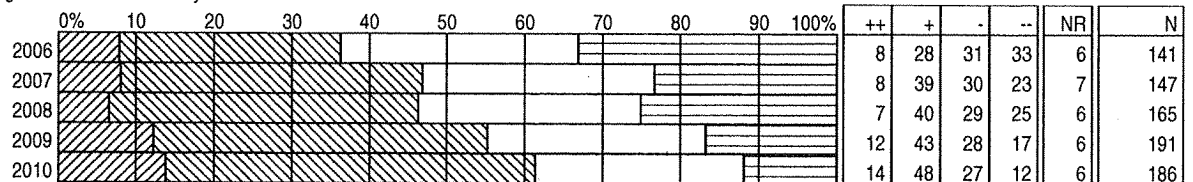
MULTI-YEAR BY QUESTION

MAINTENANCE STAFF  
DISTRICT TOTAL

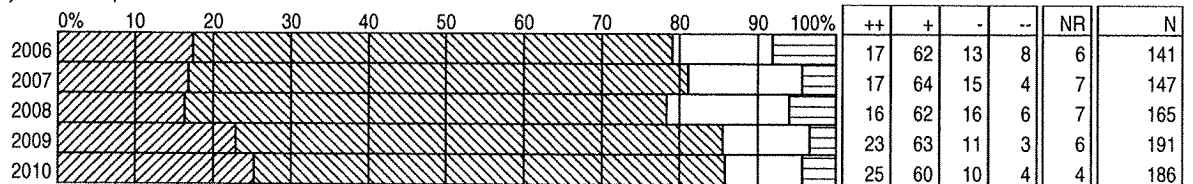
6) To what extent do you have an opportunity for input into department level decisions that affect you and your job?



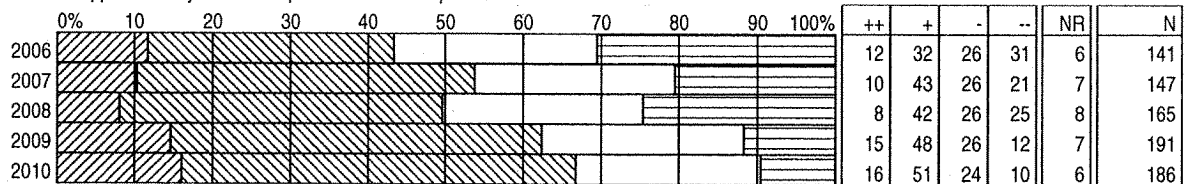
7) To what extent do you get recognition for the work that you do for Edmonton Public Schools?



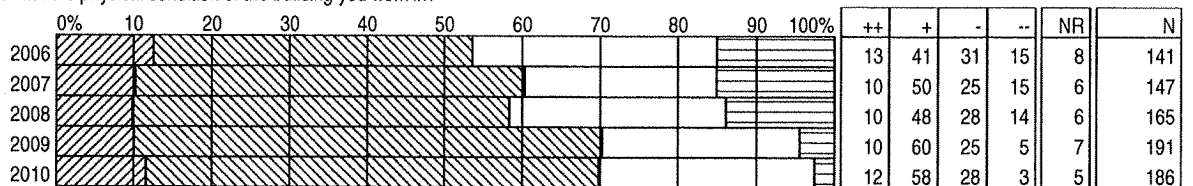
8) To what extent do you feel that your work responsibilities are reasonable?



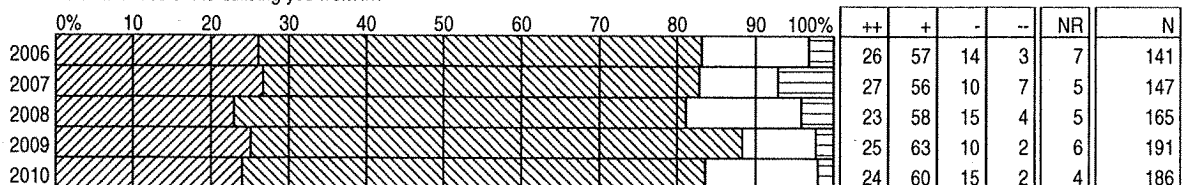
9) To what extent are you satisfied with the opportunities you have for professional development?



10) To what extent are you satisfied with the physical condition of the building you work in?



11) To what extent are you satisfied with the cleanliness of the building you work in?



\* Results weighted

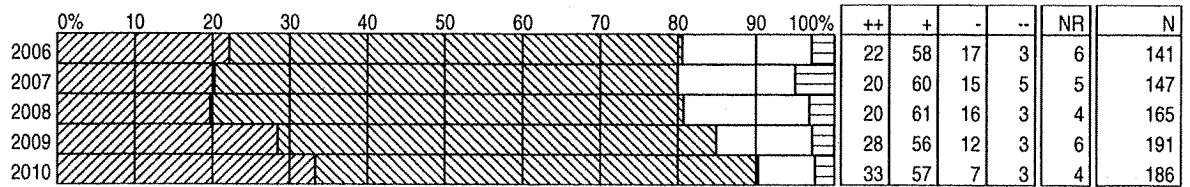


## DISTRICT SATISFACTION SURVEY RESULTS 2006-2010

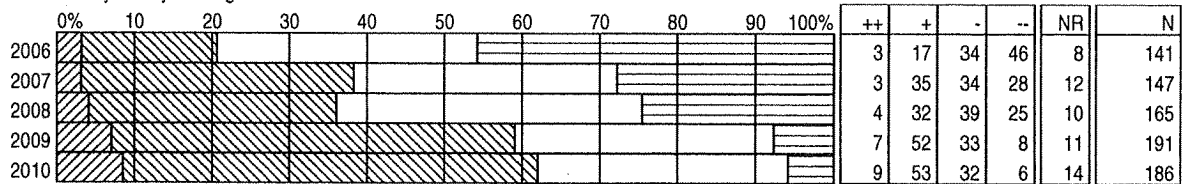
MULTI-YEAR BY QUESTION

MAINTENANCE STAFF  
DISTRICT TOTAL

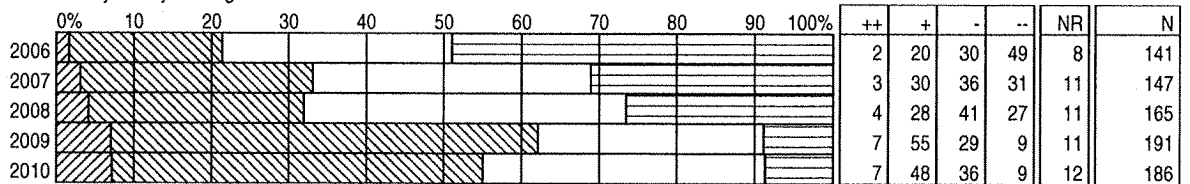
12) To what extent is your workplace a safe environment?



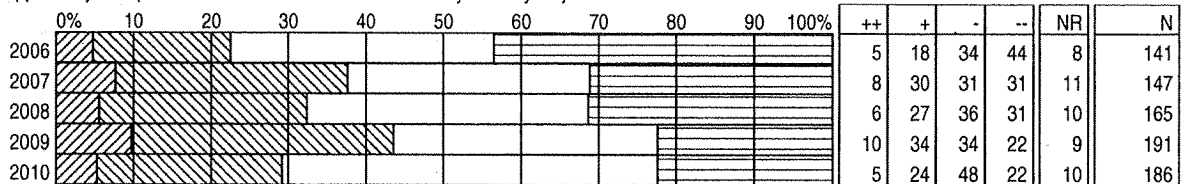
13) To what extent are you satisfied with the way money is being used in central services?



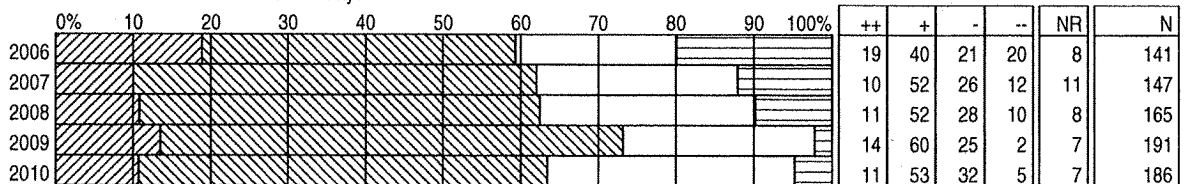
14) To what extent are you satisfied with the way money is being used in the district?



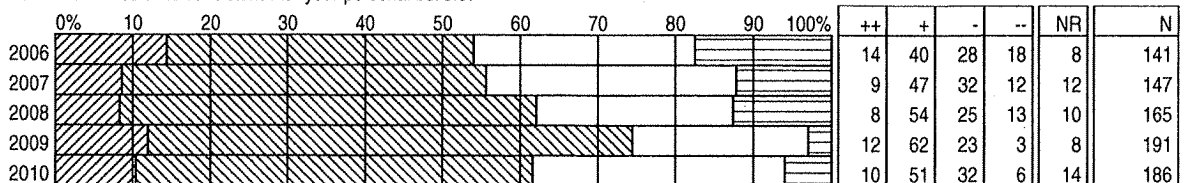
15) To what extent do you have an opportunity for input into district level decisions that affect you and your job?



16) To what extent do you feel that the district's mission is communicated clearly?



17) To what extent do you feel that the district's mission is consistent with your personal beliefs?



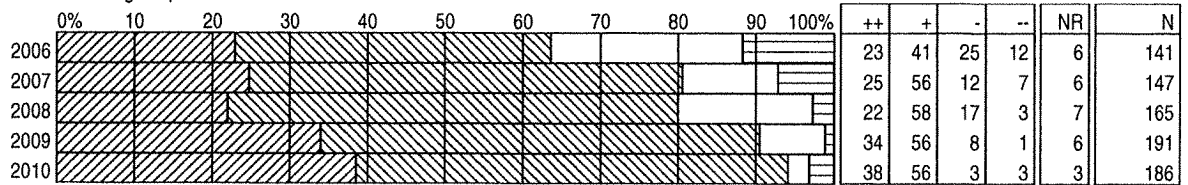
\* Results weighted

## DISTRICT SATISFACTION SURVEY RESULTS 2006-2010

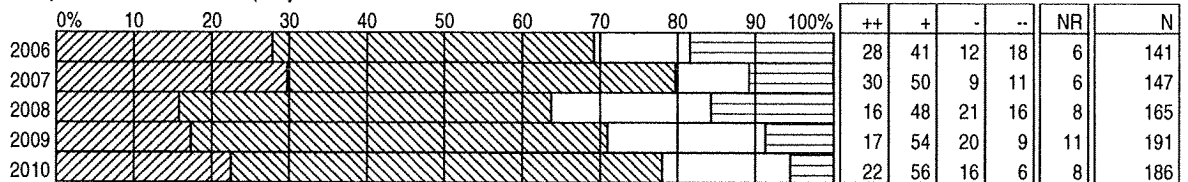
MULTI-YEAR BY QUESTION

MAINTENANCE STAFF  
DISTRICT TOTAL

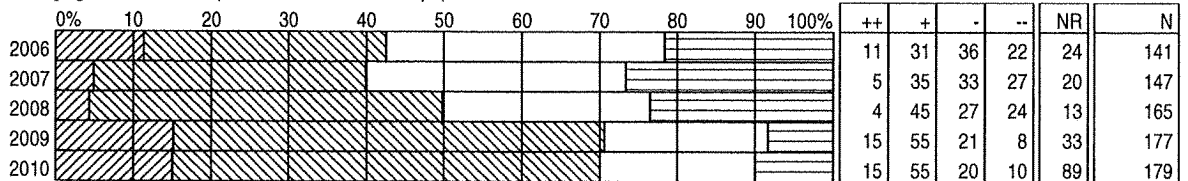
18) To what extent do you feel that the district is a good place to work?



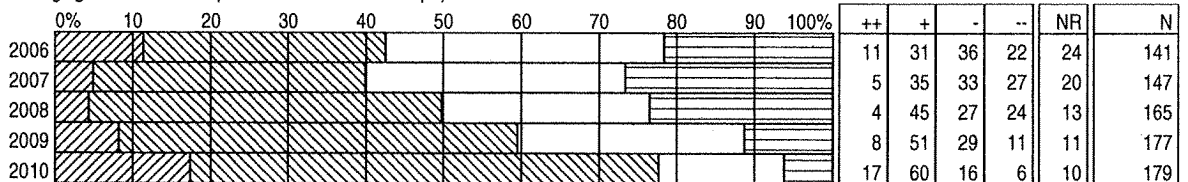
19) To what extent does your supervisor provide effective leadership in your work unit?



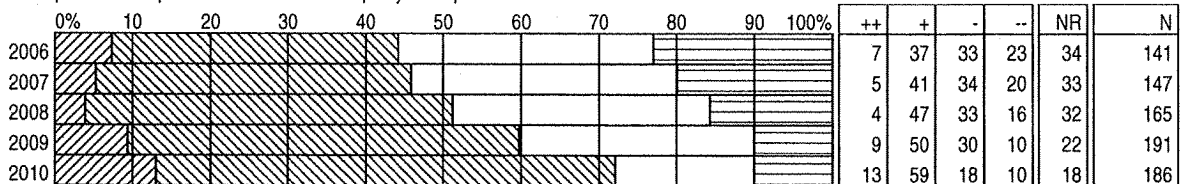
20) To what extent does your director provide effective leadership?  
(2006-08 To what extent does your managing director/director provide effective leadership?)



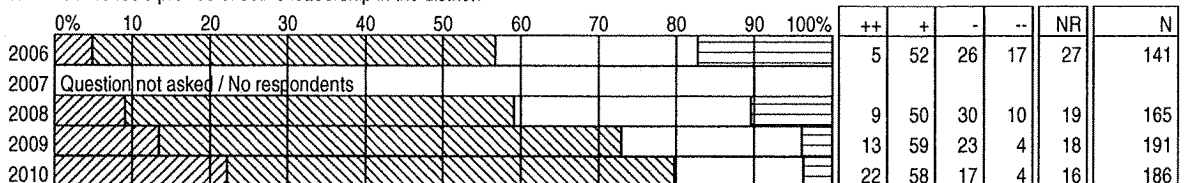
21) To what extent does your managing director provide effective leadership?  
(2006-08 To what extent does your managing director/director provide effective leadership?)



22) To what extent does your assistant superintendent provide effective leadership in your department?



23) To what extent does the superintendent of schools provide effective leadership in the district?

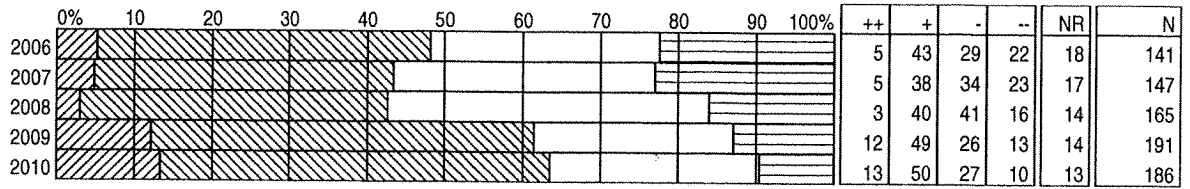


\* Results weighted

**DISTRICT SATISFACTION SURVEY RESULTS 2006-2010**  
MULTI-YEAR BY QUESTION

MAINTENANCE STAFF  
DISTRICT TOTAL

24) Do you have confidence in the board of trustees?

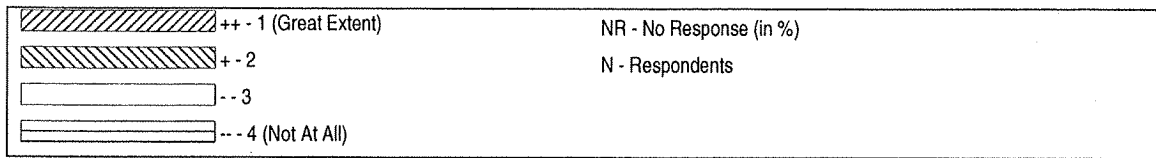


\* Results weighted

# DISTRICT SATISFACTION SURVEY RESULTS 2006-2010

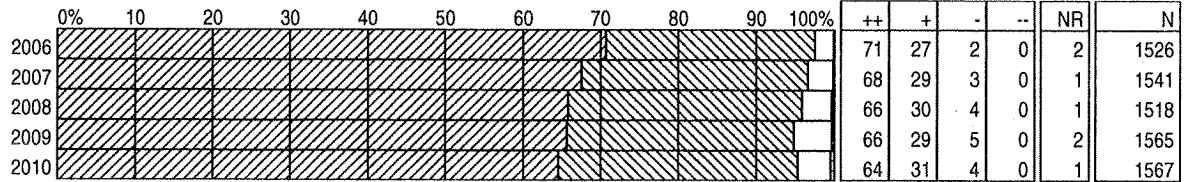
MULTI-YEAR BY QUESTION

SUPPORT STAFF  
DISTRICT TOTAL

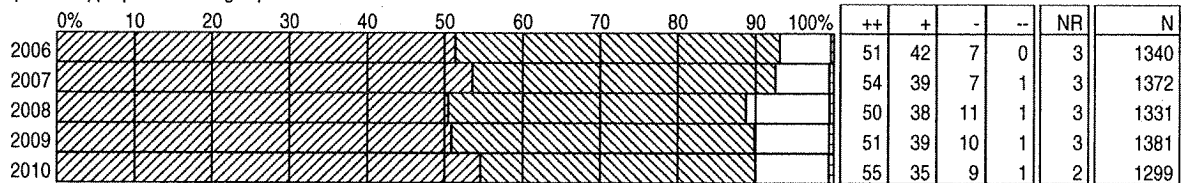


Note: Graph percentages are based on committed responses

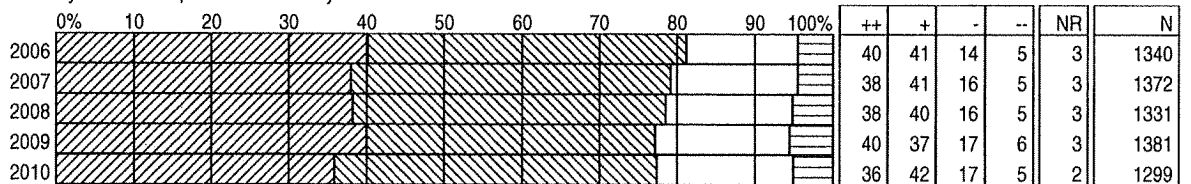
1) To what extent is your school/the district focused on student achievement?



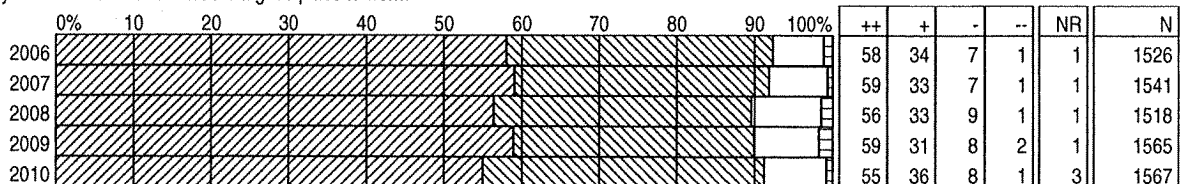
2) To what extent does your school provide appropriate learning experiences for all students?



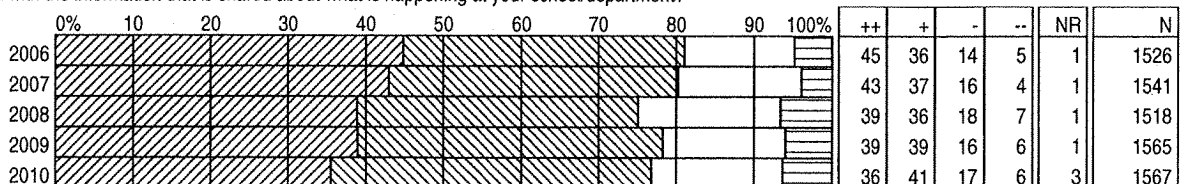
3) To what extent are you satisfied with way student discipline is handled at your school?



4) To what extent do you feel that your school/central services is a good place to work?



5) To what extent are you satisfied with the information that is shared about what is happening at your school/department?

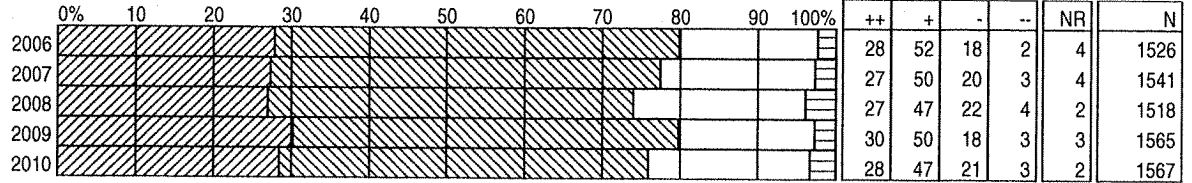


\* Results weighted

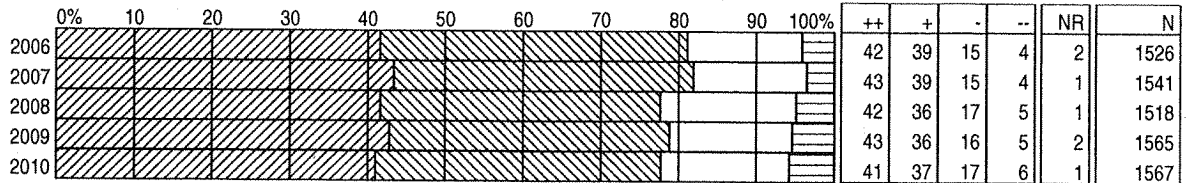
**DISTRICT SATISFACTION SURVEY RESULTS 2006-2010**  
MULTI-YEAR BY QUESTION

SUPPORT STAFF  
DISTRICT TOTAL

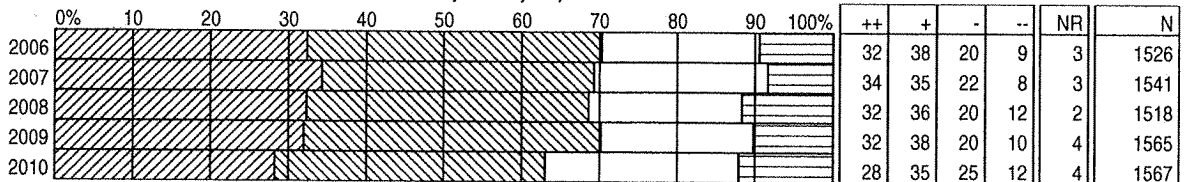
6) To what extent are you satisfied with the information that is shared about what is happening in the district?



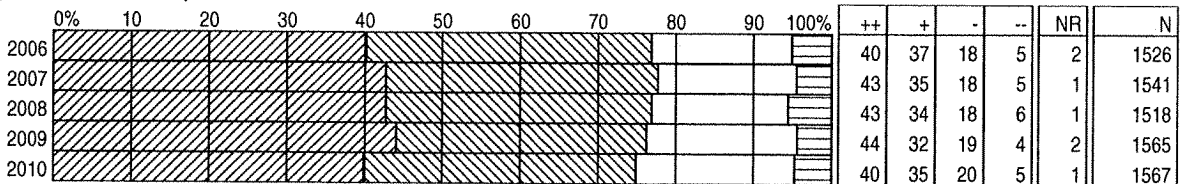
7) To what extent do you feel that staff work as a team in your school/work unit?



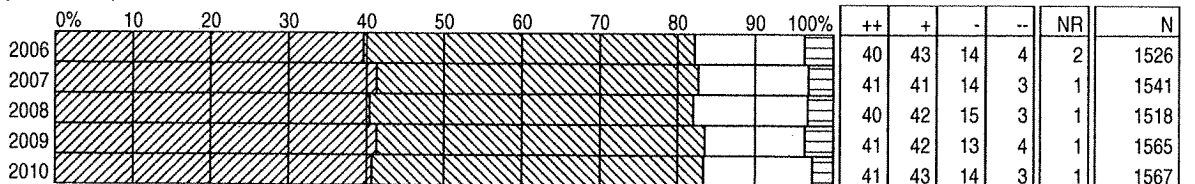
8) To what extent do you have an opportunity for input into school level decisions that affect you and your job?



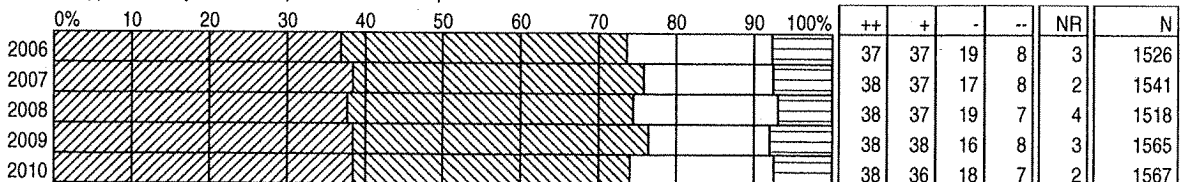
9) To what extent do you get recognition for the work that you do?



10) To what extent do you feel that your work responsibilities are reasonable?



11) To what extent are you satisfied with the opportunities you have for professional development?



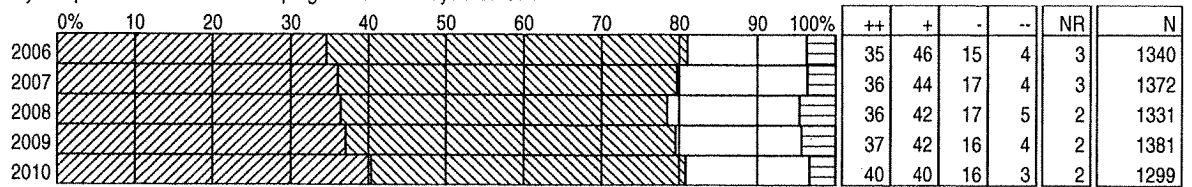
\* Results weighted

# DISTRICT SATISFACTION SURVEY RESULTS 2006-2010

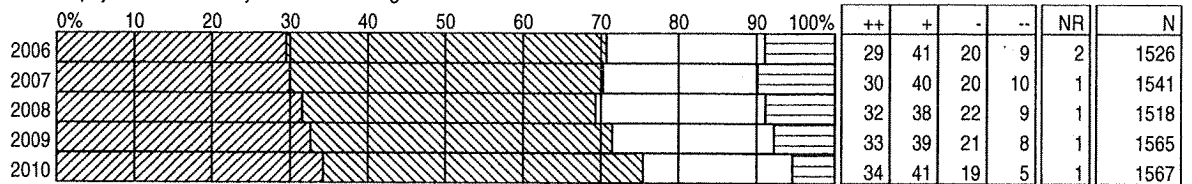
MULTI-YEAR BY QUESTION

SUPPORT STAFF  
DISTRICT TOTAL

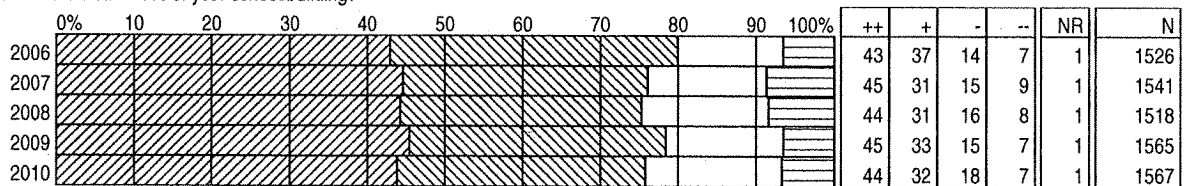
12) To what extent is the school facility adequate to accommodate the programs offered at your school?



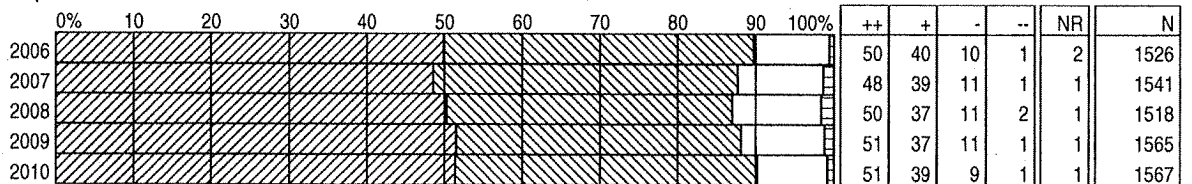
13) To what extent are you satisfied with the physical condition of your school/building?



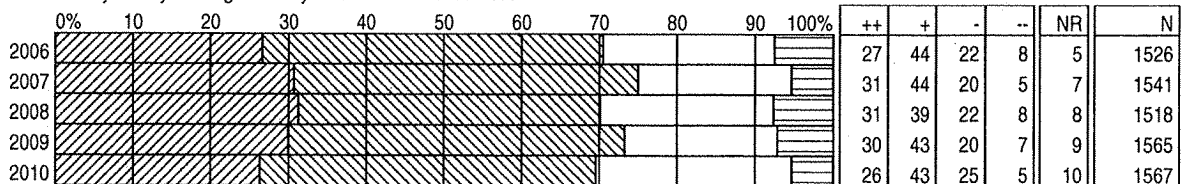
14) To what extent are you satisfied with the cleanliness of your school/building?



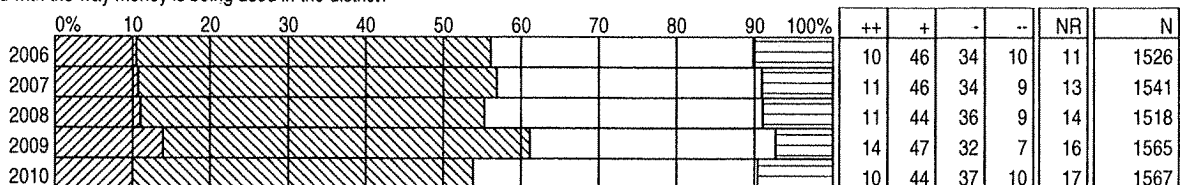
15) To what extent is your school/work place a safe environment?



16) To what extent are you satisfied with the way money is being used in your school/central services?



17) To what extent are you satisfied with the way money is being used in the district?



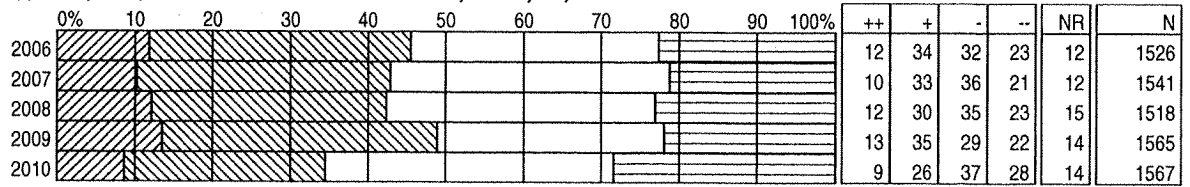
\* Results weighted

## DISTRICT SATISFACTION SURVEY RESULTS 2006-2010

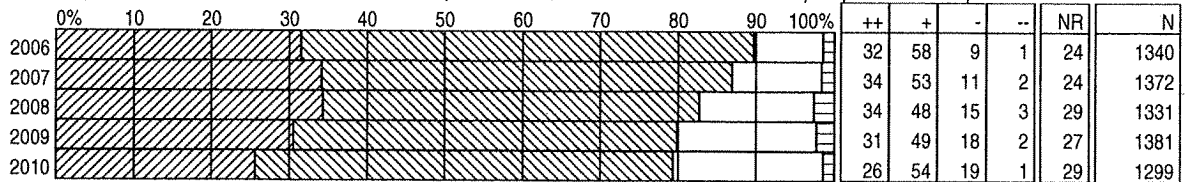
MULTI-YEAR BY QUESTION

SUPPORT STAFF  
DISTRICT TOTAL

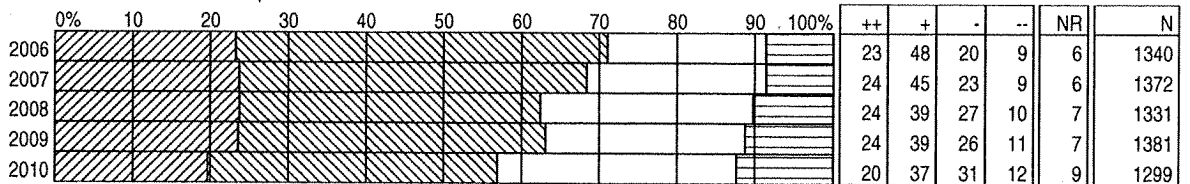
18) To what extent do you have an opportunity for input into district level decisions that affect you and your job?



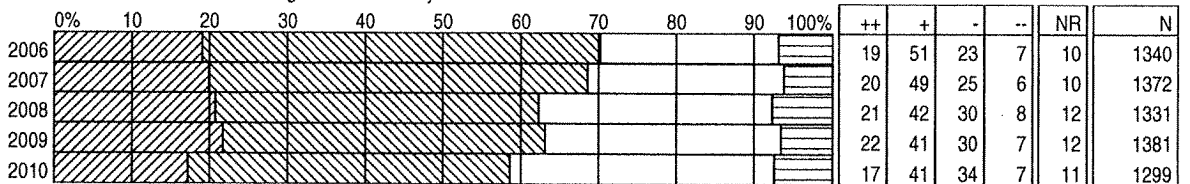
19) To what extent does your accountability system (HLATS, Alberta Achievement Tests, Diploma exams, interim school based measures) shape instructional practice?



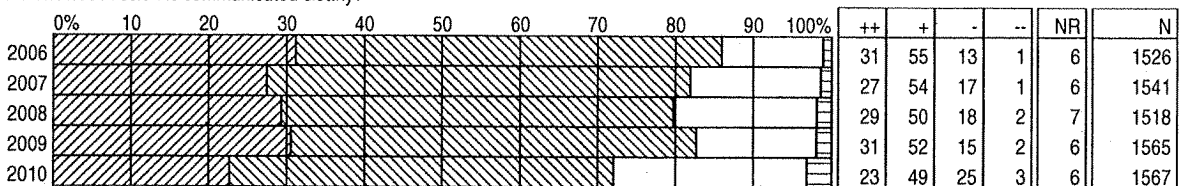
20) To what extent are you satisfied with the level of involvement of parents?



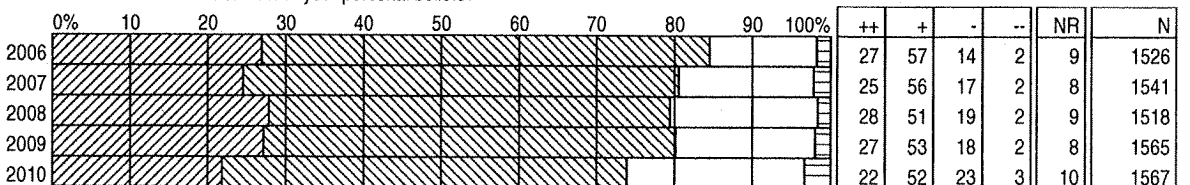
21) To what extent are you satisfied with the level of involvement of the general community?



22) To what extent do you feel that the district's mission is communicated clearly?



23) To what extent do you feel that the district's mission is consistent with your personal beliefs?



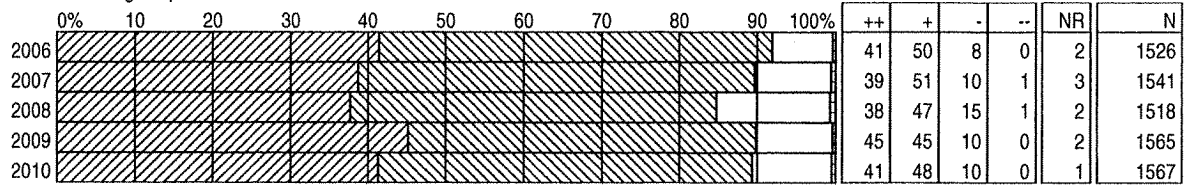
\* Results weighted

# DISTRICT SATISFACTION SURVEY RESULTS 2006-2010

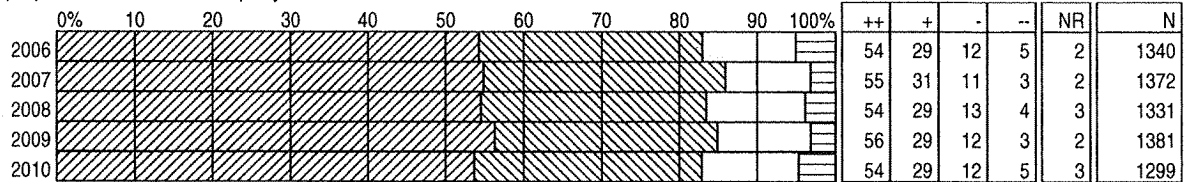
MULTI-YEAR BY QUESTION

SUPPORT STAFF  
DISTRICT TOTAL

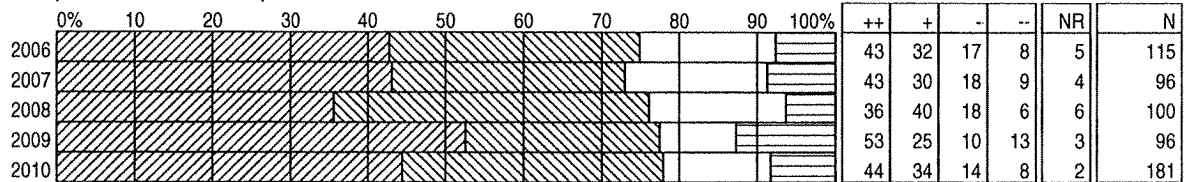
24) To what extent do you feel that the district is a good place to work?



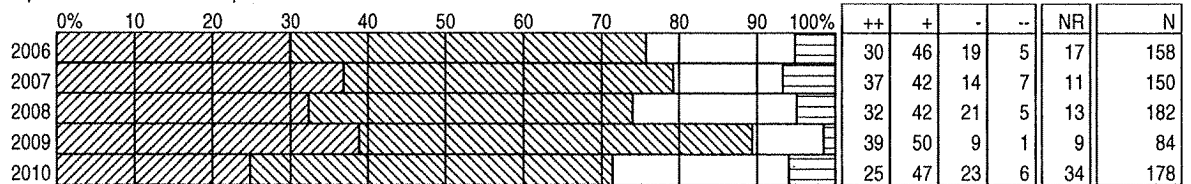
25) To what extent does your principal provide effective leadership in your school?



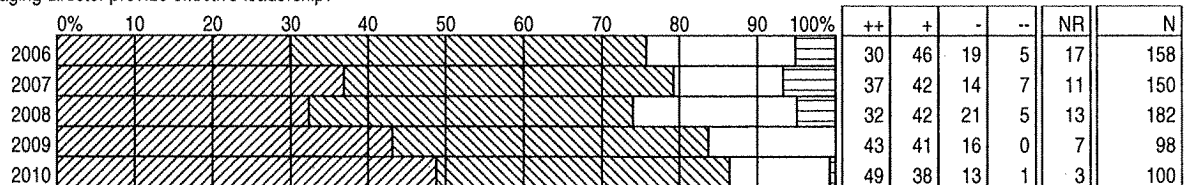
26) To what extent does your supervisor provide effective leadership?



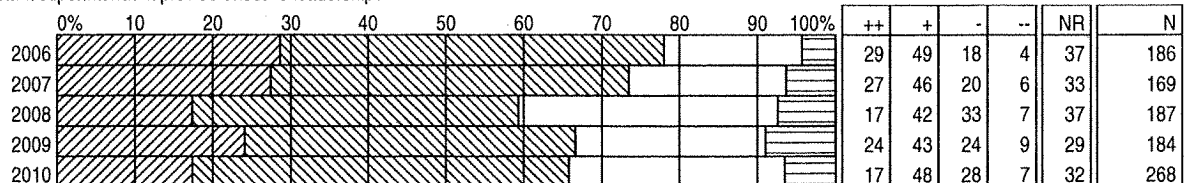
27) To what extent does your director provide effective leadership?



28) To what extent does your managing director provide effective leadership?



29) To what extent does your assistant superintendent provide effective leadership?



\* Results weighted



# DISTRICT SATISFACTION SURVEY RESULTS 2006-2010

MULTI-YEAR BY QUESTION

SUPPORT STAFF  
DISTRICT TOTAL

30) To what extent does the superintendent provide effective leadership?

	0%	10	20	30	40	50	60	70	80	90	100%	++	+	-	--	NR	N		
2006												21	56	21	2	28	1526		
2007	Question not asked / No respondents																		
2008												23	50	25	2	21	1518		
2009												27	50	19	3	18	1565		
2010												32	48	18	3	15	1567		

31) To what extent do you have confidence in the board of trustees?

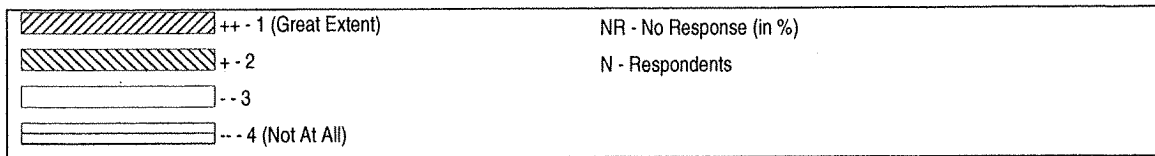
	0%	10	20	30	40	50	60	70	80	90	100%	++	+	-	--	NR	N
2006												16	52	27	5	18	1526
2007												13	45	33	9	12	1541
2008												15	46	32	7	19	1518
2009												19	49	26	5	18	1565
2010												18	47	27	8	15	1567

\* Results weighted

# DISTRICT SATISFACTION SURVEY RESULTS 2006-2010

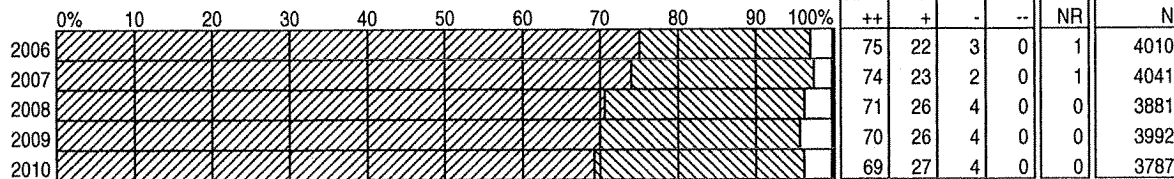
BY QUESTION

TEACHING STAFF  
DISTRICT TOTAL

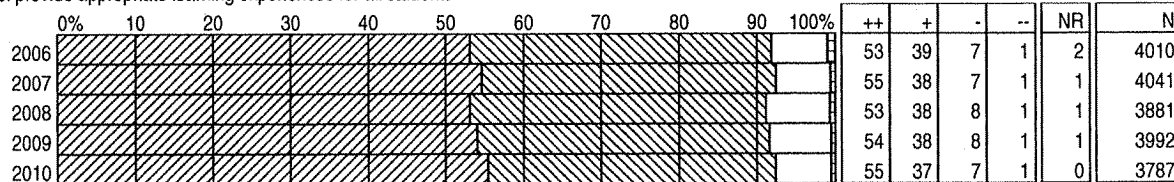


Note: Graph percentages are based on committed responses

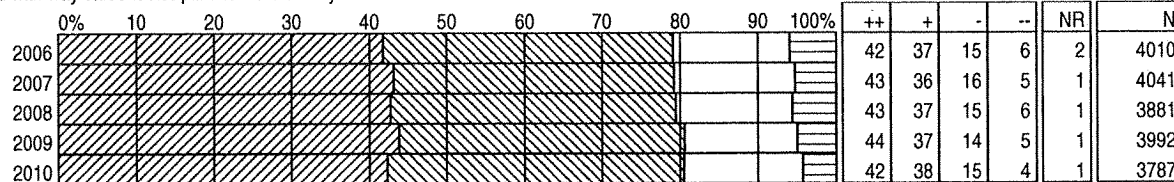
1) To what extent is your school focused on student achievement?



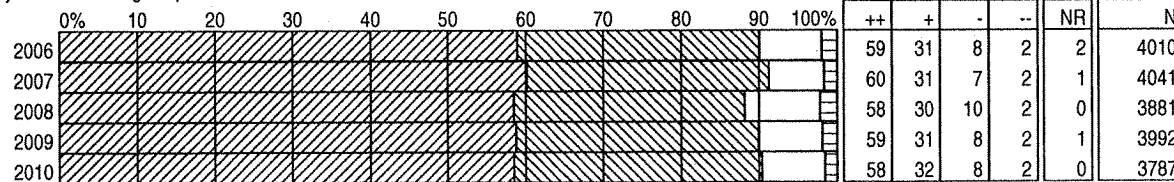
2) To what extent does your school provide appropriate learning experiences for all students?



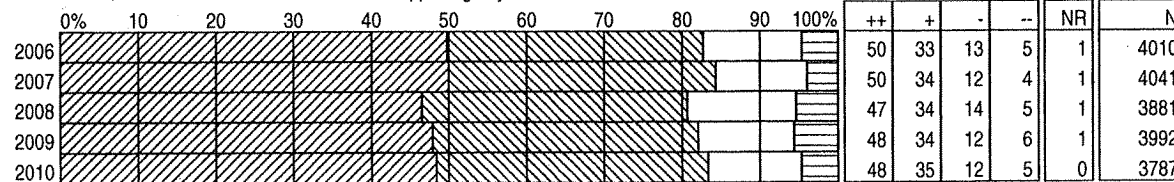
3) To what extent are you satisfied with way student discipline is handled at your school?



4) To what extent do you feel that your school is a good place to work?



5) To what extent are you satisfied with the information that is shared about what is happening at your school?



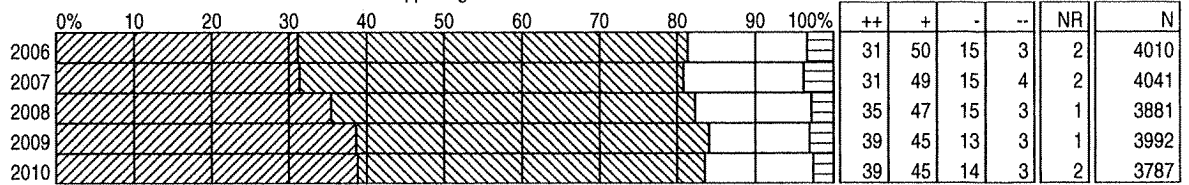
\* Results weighted

## DISTRICT SATISFACTION SURVEY RESULTS 2006-2010

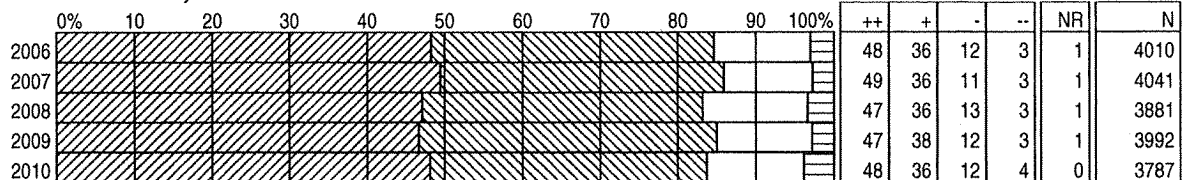
BY QUESTION

TEACHING STAFF  
DISTRICT TOTAL

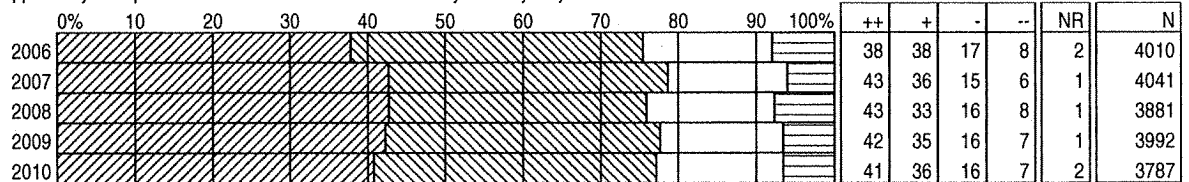
6) To what extent are you satisfied with the information that is shared about what is happening in the district?



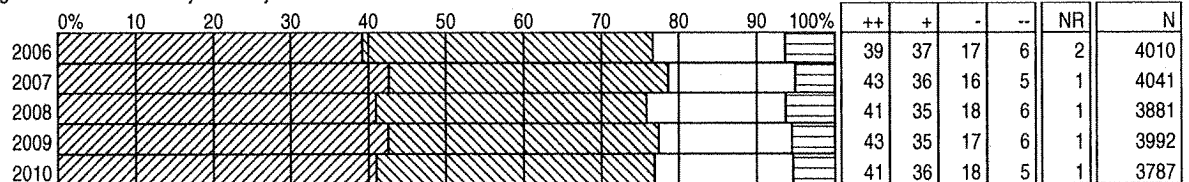
7) To what extent do you feel that staff work as a team in your school?



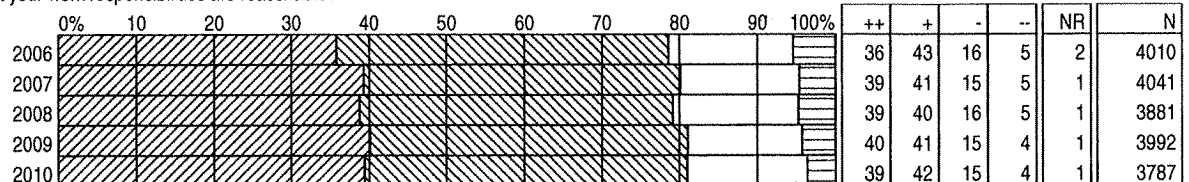
8) To what extent do you have an opportunity for input into school level decisions that affect you and your job?



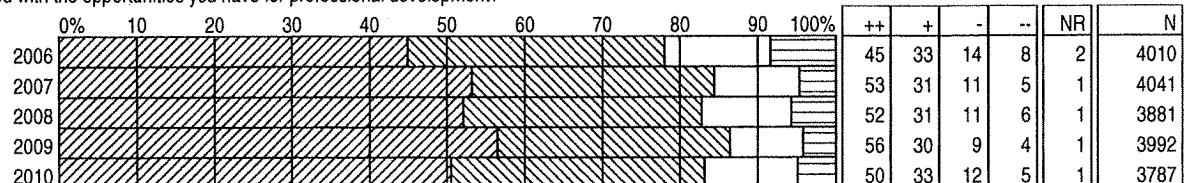
9) To what extent do you get recognition for the work that you do in your school?



10) To what extent do you feel that your work responsibilities are reasonable?



11) To what extent are you satisfied with the opportunities you have for professional development?



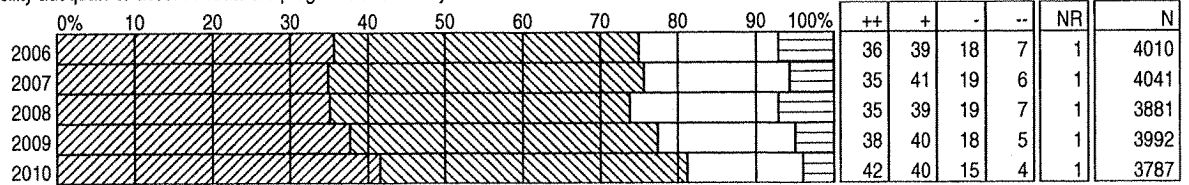
\* Results weighted

## DISTRICT SATISFACTION SURVEY RESULTS 2006-2010

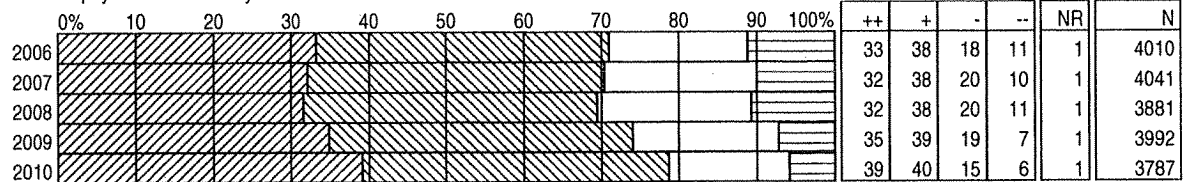
BY QUESTION

TEACHING STAFF  
DISTRICT TOTAL

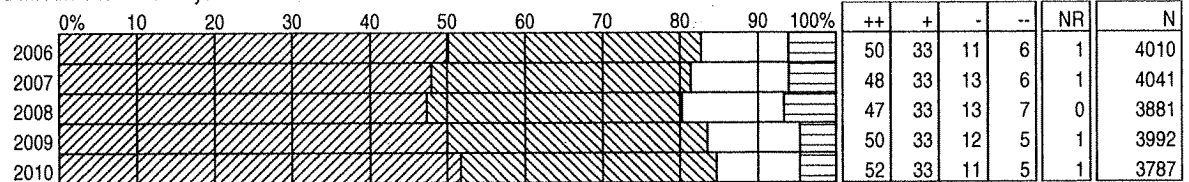
12) To what extent is the school facility adequate to accommodate the programs offered at your school?



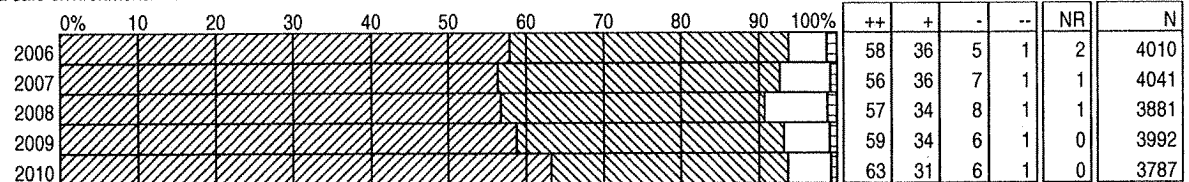
13) To what extent are you satisfied with the physical condition of your school?



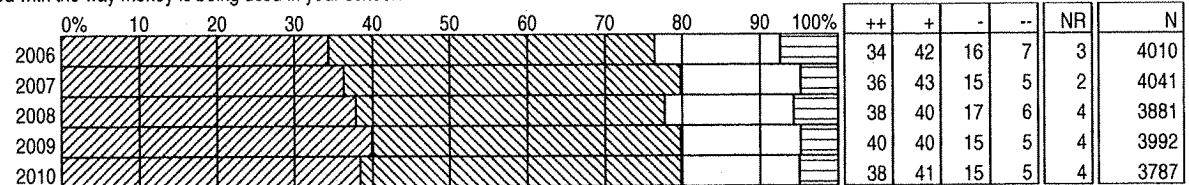
14) To what extent are you satisfied with the cleanliness of your school?



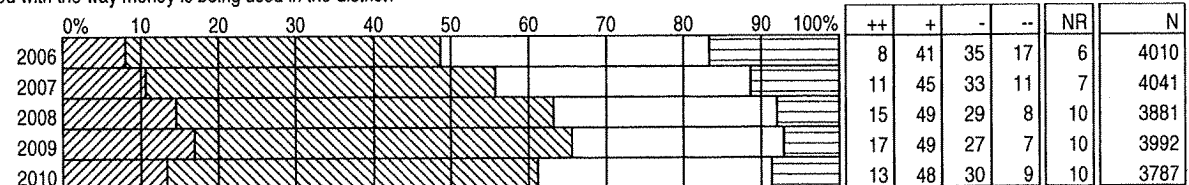
15) To what extent is your school a safe environment?



16) To what extent are you satisfied with the way money is being used in your school?



17) To what extent are you satisfied with the way money is being used in the district?



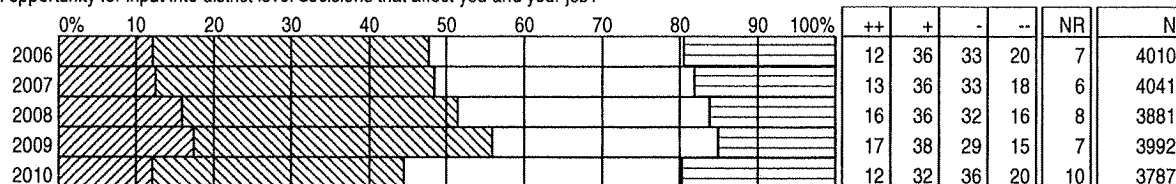
\* Results weighted

## DISTRICT SATISFACTION SURVEY RESULTS 2006-2010

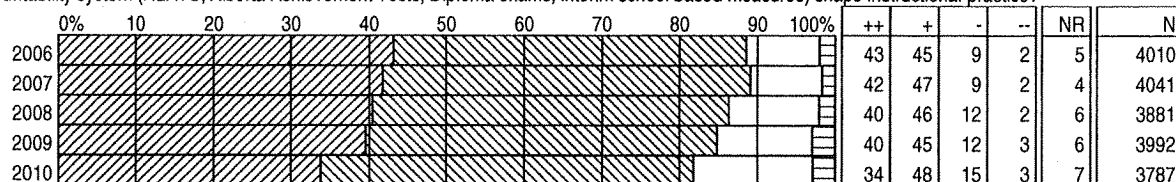
BY QUESTION

TEACHING STAFF  
DISTRICT TOTAL

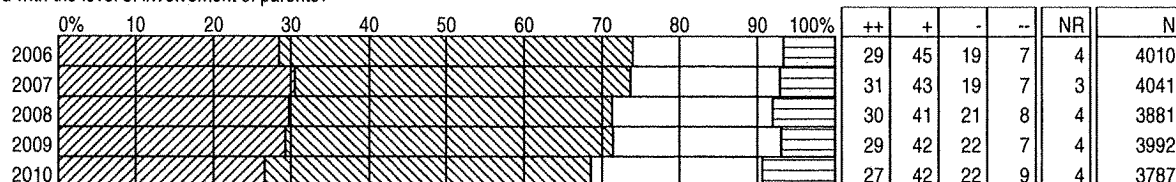
18) To what extent do you have an opportunity for input into district level decisions that affect you and your job?



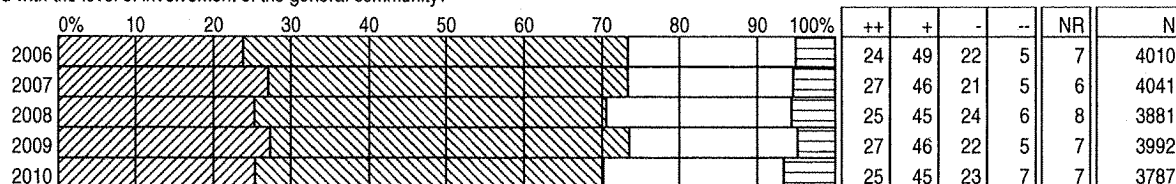
19) To what extent does your accountability system (HLATS, Alberta Achievement Tests, Diploma exams, interim school based measures) shape instructional practice?



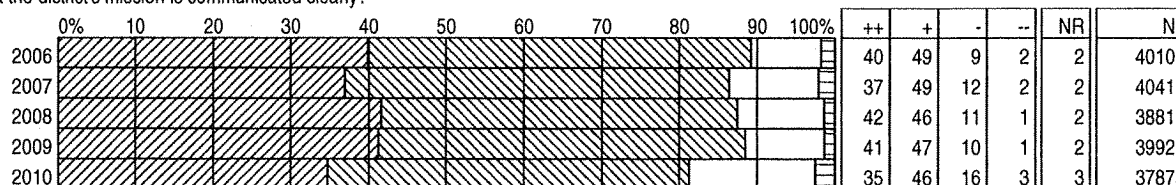
20) To what extent are you satisfied with the level of involvement of parents?



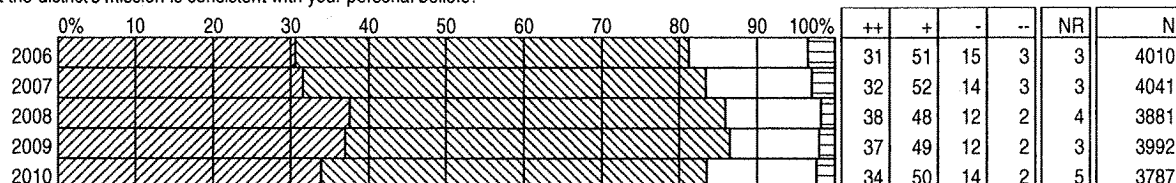
21) To what extent are you satisfied with the level of involvement of the general community?



22) To what extent do you feel that the district's mission is communicated clearly?



23) To what extent do you feel that the district's mission is consistent with your personal beliefs?



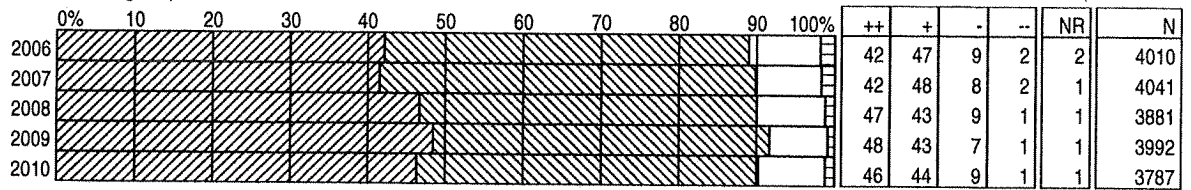
\* Results weighted

# DISTRICT SATISFACTION SURVEY RESULTS 2006-2010

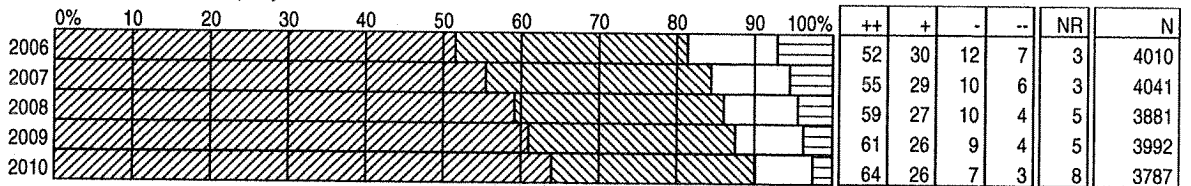
BY QUESTION

TEACHING STAFF  
DISTRICT TOTAL

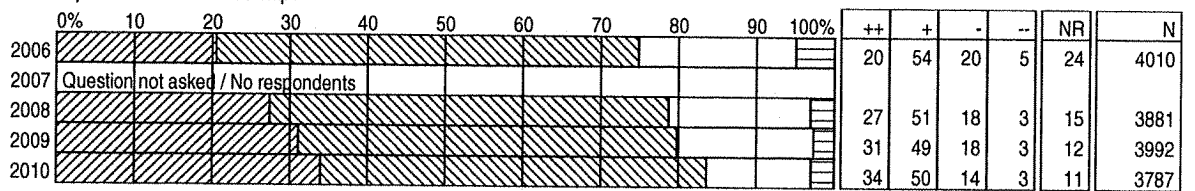
24) To what extent do you feel that the district is a good place to work?



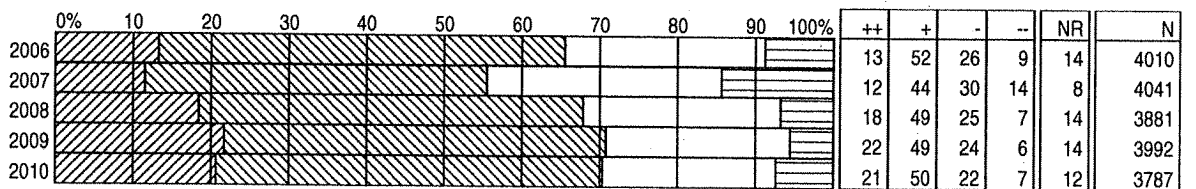
25) To what extent does your principal provide effective leadership in your school?



26) To what extent does the superintendent provide effective leadership?



27) To what extent do you have confidence in the board of trustees?



\* Results weighted