



**Summary of Board Meeting #6
Held Tuesday, January 25, 2011**

A. O Canada:  (6:10 p.m.) – *District O Canada Video*

B. Roll Call: All Trustees were present.

C. Communications from the Board Chair

1. The Board Chair advised that Trustee Shipka will be participating in tonight's meeting via audio conference.
2. The Board Chair advised that, at the last board meeting on January 11, 2011, the Board deferred approval of the declaration of three surplus sites to provide an opportunity for the affected community league presidents and the Edmonton Federation of Community Leagues to provide a response to the next board meeting; however, in order provide sufficient time to respond, this report will be coming back to board on February 8, 2011.
3. The Board Chair advised that January 19, 2011 was Maintenance Workers' Appreciation Day. The District placed an advertisement in both the *Edmonton Journal* and *Edmonton Sun* acknowledging and thanking district members of CUPE Local 784 for their ongoing contributions to creating safe, comfortable and healthy environments in which students and staff can learn and work.

D. Communications from the Superintendent of Schools – None.

E. Minutes:

1. Board Meeting #5 – January 11, 2011

Approved as printed.

F. Comments from the Public and Staff Group Representatives

Mr. Greg Garber spoke with respect to WiFi.

G. Reports

2. Motion re WiFi

a) The Board heard from the following speakers:

- Ms Marilyn Topp
- Ms Dimitria Fields
- Ms Gina Shimoda
- Mr. Bill Fraser

b) Approved recommendation.

3. Delegation – Literacy and Learning Day Society of Edmonton

a) Heard presentation by the Society. Information was also provided to Trustees by the Society.

- Distribution of Conference materials via District communication vehicles
- Communication about the event; e.g. district letter to schools advising the conference
- A \$5,000 donation (Double Platinum Level) in support of the Literacy and Learning Day Conference being held April 9, 2011.

b) Trustee Hoffman requested the Society provide information regarding the demographics of the parents who attend the Conference.

c) The response to the delegation will be brought to the February 8, 2011 board meeting.

d) Received for information.

4. Report from the District Priorities Committee

- a) Trustee Shipka referred to page 3 of the report and suggested the District Priorities Committee consider amending the heading *Our Beliefs and Values* to *Our Beliefs* for consistency.
- b) Approved recommendation.

5. Proposed Terms of Reference for Special Needs Task Force

- a) The Board heard from the following speakers:

- Ms Kathryn Burke - Ms Burke provided a copy of her comments to the Board Secretary.
- Ms Crystal Cheung

The Board Chair requested Ms Cheung provide a copy of her comments to the Board.

- b) Approved the recommendation with the following amendments:

- That the Definition section of the Terms of Reference for the Special Needs Task Force be changed to a footnote to come under the Purpose section of the Terms of Reference. The Purpose section of the Terms of Reference would then read: *To support the implementation of an inclusive education system*, as envisioned in the 'Setting the Direction Framework', in Edmonton Public Schools*".
- That the Purpose section of the Terms of Reference for the Special Needs Task Force be amended to read: *To support the implementation of an inclusive education system*, as envisioned in the 'Setting the Direction Framework', in Edmonton Public Schools and ensure greater consistency in serving the needs of students across the district.*
- That the Deliverables section of the Terms of Reference for the Special Needs Task Force be amended to read: *The task force will recommend actions to the Board that will move the District significantly forward toward the vision of an inclusive education system.*

- That the Process section of the Terms of Reference for the Special Needs Task Force be amended by adding an item between items 4 and 5 that: *The opportunity be incorporated for task members to observe three types of classrooms:*
 - 1) *classrooms with students with special needs and educational assistants*
 - 2) *classrooms with students with special needs without educational assistants support*
 - 3) *classrooms where all students have special needs.*
- c) Trustee MacKenzie suggested that task force take into consideration the comments of the public made today in terms of any possible amendments to the Terms of Reference.

6. Locally Developed Courses – Additions

- a) The following 2 corrections were noted to the report:
 - American Sign Language 4-12 should read K-12
 - ESL Intro to Canadian Studies 25-35^d should read 15-25^d
- b) SEE TT #61 and #62**
- c) Approved recommendation.

7. Webcasting at Public Meetings

Approved the recommendation as amended: *That Edmonton Public Schools continue webcasting public Board meetings, without the chat feature, using outside expertise to produce the webcast.*

8. Aboriginal Education Policy and Regulation Implementation Plan Update: Year Three

Received for information.

9. Sector Planning Public Engagement Report

Received for information.

10. Responses to Trustee Requests for Information

Received for information.

11. Bereavements

- a) Received for with regret.
- b) The Board Chair also noted the passing of Mr. Gary Pansegrau, a retired teacher with the district married to Morag Pansegrau, a trustee with the St. Albert Protestant School Board.

12. Committee, Board Representative and Trustee Reports – None.

H. Trustee and Board Requests for Information

SEE TT #63 to #66.

I. Notices of Motion – None.

J. Next Board Meeting Date: Tuesday, February 8, 2011 at 6:00 p.m.

K. Duration of Meeting: 6:10 p.m. to 11:30 p.m.

TRUSTEE REQUESTS FOR INFORMATION FROM BOARD MEETING #6 HELD JANUARY 25, 2011

TT#	Trustee	Request
061.	Sarah Hoffman	Provide information regarding which schools offer American Sign Language other than Alberta School for the Deaf.
062.	Leslie Cleary	Provide information regarding which schools offer Punjabi Language and Culture K-3 and Punjabi Language and Culture 15-3Y/25-3Y/35-3Y and which schools offer Arabic Language Arts K-6 and Arabic Language and Culture 15-3Y/25-3Y/35-3Y.
063.	Heather MacKenzie	Provide information explaining the various types of fees charged at our schools, the reasons for the varying fee structures, how these fees are set, and who is responsible for setting the fee schedules. What does an average student pays per year at each of the alternative schools and how that compares to the average amount at a community school?

TT#	Trustee	Request
064.	Christopher Spencer	Suggest ways the district could acknowledge, in a space calculation, leased classrooms which are being used full-time by preschools, child care providers and other wraparound service providers. Also advise on including classrooms now adapted for other educational purposes, such as computer labs, in a new measurement.
065.	Christopher Spencer	Provide a special acknowledgement to the custodial staff for their efforts during the heavy snowfall.
066.	Dave Colburn	Provide the particulars on the services and supports that would be available in the \$3,500 upgrade in service to use livestream.com for webcasting board meetings.