

Summary of Board Meeting #5 Tuesday, January 17, 2006

- A. <u>O Canada</u> District Video.
- **B.** <u>**Roll Call:**</u> (6:00 p.m.) All trustees were present.
- C. <u>Communications from the Board Chair</u> None.
- D. <u>Communications from the Acting Superintendent of Schools</u> None.
- E. <u>Minutes</u>:
  - 1. <u>Board Meeting #4 December 13, 2006</u> Approved as printed.

# F. Focus on Student Achievement

2. <u>Crestwood School – Focus on Critical Thinking</u>

Received for information.

## G. <u>Reports</u>:

3. <u>Report #2 of the Conference Committee (From the Meeting Held January 10, 2006)</u>

Approved recommendations regarding:

- Principal designations
- Sending letters to the Minister of Education and Minister of Infrastructure and Transportation regarding a revised design approach for Victoria School.
- 4. <u>Recognition of Service</u>
  - a) Approved recommendation.
  - b) The administration undertook to retroactively recognize staff with more than 30 years of service.

- 5. French Language Renewal Project
  - a) Received for information.
  - b) Trustee Hansen requested that information be provided regarding the retention rate of students in grade 6 French Immersion continuing on.
  - c) Trustee Gibeault requested information on the amount of Federal support and types of grants for French Language Renewal so that this could be shared with new members of Parliament in terms of expressing our appreciation for receiving this support.
- 6. <u>Presentation by Victoria School Building Advocacy Group</u>
  - a) Received for information.
  - b) The administration undertook to provide an information report to board at the next public board meeting regarding the steps that have been taken with respect to concerns raised in the presentation by the Victoria School Building Advocacy Group.
- 7. <u>Victoria School Revitalization Project</u>

Received for information.

- 8. <u>Community Access to Schools Consultation Group Findings Report</u>
  - a) Received for information.
  - b) Trustee Gibeault requested that information be provided regarding a list of schools that do not provide community access and the reasons why.
- 9. Joint Use Agreement Review Consultation

Received for information.

- 10. First Quarterly Report: September 1, 2005 to November 30, 2005
  - a) Received for information.
  - b) Trustee Gibeault requested information on how the district's expulsion rate compares to other boards.

### 11. <u>Responses to Trustee Requests for Information</u>

- a) Received for information.
- b) Trustee Colburn referred to the response to TT#145 and requested that the Executive Summary of the report: Learning Connection: The Value of Improving Nutrition and Physical Activity in Our Schools be shared with principals.

#### 12. <u>Bereavements</u>

Received with regret.

### H. <u>Committee and Board Representative Reports</u> – None.

• Community Relations Activities – None.

### I. <u>Comments from the Public and Staff Group Representatives</u>

Kathryn Burke, on behalf of the King Edward Elementary School Council, urged the board to implement district-wide school zone speed limits

#### J. <u>Trustee and Board Requests for Information</u>

Trustee Keiver referred to the November 8, 2005 board report "Response to Delegation from the Northern Alberta Alliance on Race Relations (NAARR)" and asked what the district's experience has been or what is the feasibility of offering a course, perhaps at the senior high level, exploring aspects of major world cultures and religions. Are there examples of this type of course being offered in other Alberta school districts?

#### K. <u>Notices of Motion</u>

Trustee Colburn served notice of the following motion:

That the board create a Task Force to study the issue of Aboriginal Education and that the Community Relations Committee provide the board with recommendations as to composition and parameters of this Task Force by no later than February 28,2006.

- L. <u>Next Meeting Date</u>: January 31, 2006 6:00 p.m. Board
- M. **Duration of Meeting:** 6:00 p.m. to 9:20 p.m.