

EDMONTON PUBLIC SCHOOLS

January 14, 2003

TO: Board of Trustees

FROM: A. McBeath, Superintendent of Schools

SUBJECT: Responses to Trustee Requests for Information

ORIGINATOR: D. Barrett, Assistant to the Superintendent
 B. Holt, Executive Director, Instructional and Curricular Support Services
 A. Habinski, Executive Director, School and District Services

RESOURCE
 STAFF: Meredith Colgan, Les McElwain, Kevin Stevenson

INFORMATION

TRUSTEE REQUEST #203, NOVEMBER 12, 2002 (TRUSTEE FLEMING): PROVIDE INFORMATION REGARDING THE NUMBER OF EDUCATIONAL SPECIALISTS EMPLOYED BY EDMONTON PUBLIC SCHOOLS (E.G. SPEECH PATHOLOGISTS, EDUCATIONAL PSYCHOLOGISTS, LIBRARIANS). HOW DOES THIS NUMBER COMPARE TO 10 YEARS AGO? Current electronic Personnel data is available to 1996, and the following work titles are provided back to that year.

Table A - Numbers of Specialists providing service to EPSB students

Working Title	1996	2002
Teacher Librarian	41	38
Psychologist	11	17
Reading Specialist	11	17
Social Worker	8	9
Speech Language Pathologist	41	42
Physical Therapist	9	13
Occupational Therapist	14	17
Audiologist	1	3
Hearing Impaired Specialist	0	1
Communication Disorder Consultant	1	8

Table A represents a numerical count of the specialists who are employed by Edmonton Public Schools to provide service to our students. These specialists work in Early Education programs, Tevie Miller Heritage program, Alberta School for the Deaf, and also in various schools with students who are in an integrated setting.

What Table A does not show is the complex structure of funding and program delivery represented by the numbers. Since 1982, funding for the Sensory Multi-Handicapped Service has been provided by Alberta Learning and has allowed Edmonton Public Schools to subsidize service costs to schools. In 1998, ESHIP (Education and Student Health Initiative Partnership) was initiated. Funding for ESHIP comes from the partnership of the ministries of Health,

Learning, and Social Services. While both SMH and ESHIP specialists are considered as EPS employees represented in our numbers, it is important to note that they are funded through other sources and not with educational dollars. Tables B and C show the breakdown of specialists according to their funding source.

Table B – Breakdown of specialists according to funding source - 2002

Working Title	EPSB	ESHIP	SMH	Total
Teacher Librarian	38	0	0	38
Psychologist	13	0	4	17
Reading Specialist	17	0	0	17
Social Worker	9	0	0	9
Speech Language Pathologist	42	0	0	42
Physical Therapist	1	4	8	13
Occupational Therapist	7	2	8	17
Audiologist	1	0	2	3
Hearing Impaired Specialist	0	0	1	1
Communication Disorder Consultant	0	4	4	8

Table C – Breakdown of specialists according to funding source - 1996

Working Title	EPSB	SMH	ESHIP	Total
Teacher Librarian	41	0	0	41
Psychologist	7	4	0	11
Reading Specialist	11	0	0	11
Social Worker	8	0	0	8
Speech Language Pathologist	35	6	0	41
Physical Therapist	6	3	0	9
Occupational Therapist	10	4	0	14
Audiologist	1	0	0	1
Hearing Impaired Specialist	0	0	0	0
Communication Disorder Consultant	0	1	0	1

(Les McElwain 429-8070)

TRUSTEE REQUEST #215, DECEMBER 10, 2002 (TRUSTEE BONKO) FUTHER TO TT#198 PROVIDE INFORMATION FROM 10 OF OUR MOST HIGHLY UTILIZED SCHOOLS REGARDING THE COST TO THEM OF SUPPORTING THE JOINT USE AGREEMENT; E.G. STAFF COSTS, UTILITIES AND SUPPLIES AND HOW MUCH MONEY IS RECOVERED THROUGH RENTALS: The attached table identifies the 10 schools with the most hours of gymnasium bookings under the Joint Use Agreement (JUA) in 2001-2002, the cost of providing that level of service, and the amount the school received from the district through the Community Use Allocation (CUS). The cost to school portion is as reported by each school and includes custodial service, supplies, utilities, maintenance and equipment repair.

SCHOOL	YOUTH HRS	ADULT HRS	TOTAL HOURS	COST TO SCHOOL	CUS ALLOCATION
ALLENDALE	412.50	195.50	608.00	\$22,810.00	\$ 8,218.00
RIVERBEND	601.50	21.00	622.50	\$24,205.00	\$ 7,080.00
GREENVIEW	541.00	89.00	630.00	\$ 4,200.00	\$ 4,544.00
DELWOOD	662.75	0	622.75	\$ 0.00	\$ 4,744.00
LANSDOWNE	597.25	80.50	677.75	\$15,791.00	\$ 7,003.00
BRITANNIA	631.50	80.00	711.50	\$ 7,954.00	\$ 7,500.00
EARL BUXTON	680.00	37.00	717.00	\$ 5,700.00	\$ 5,123.00
GEORGE LUCK	714.00	48.00	762.00	\$ 5,142.00	\$ 4,759.00
ROSSLYN	556.00	554.00	1,110.00	\$13,992.00	\$16,997.00
VIMY RIDGE	1,089.00	94.50	1,183.50	\$47,360.00	\$11,850.00
TOTALS	11,629.50	1,199.50	12,829.00	\$147,154.00	\$77,818.00

The Community Use Allocation (CUS) has a formula for compensation based on the number of occurrences booked at the school and is not tied to costs associated with providing the service.

The district recovers approximately \$128,000 annually from fees collected for JUA bookings. This revenue is added to the district's contribution and returned to schools under the Community Use Allocation. (M. Colgan, 429-8537)

TRUSTEE REQUEST #217, DECEMBER 10, 2002 (TRUSTEE MARTIN): PROVIDE ANECDOTAL INFORMATION WITH RESPECT TO HOW SCHOOLS ARE HANDLING THE INCREASED MEDIA ATTENTION ABOUT TERRORISM AND THE POTENTIAL OF WAR WITH IRAQ AND IF THERE IS ANY NOTABLE IMPACT ON STUDENTS. Principals at Avalon, D.S. McKenzie, Edith Rogers Killarney, Mary Butterworth, and Queen Elizabeth were contacted to determine what, if any, impact the press coverage of the potential war in Iraq is having in the schools. All principals report that they have not taken any special steps to deal with this situation. All reported that they have seen no impact on student behavior to date. The schools with the highest Arabic populations indicated that they will likely have issues arise should a military conflict occur. (K. Stevenson, 429-8030)

DB:BH:AH:hc