

EDMONTON PUBLIC SCHOOLS

February 22, 2000

TO: Board of Trustees

FROM: E. Dossdall, Superintendent of Schools

SUBJECT: Board Policy HSHA.BP - Tutoring

ORIGINATOR: S. Stiles, Assistant to the Superintendent

RESOURCE  
STAFF: Colleen McClure, Anne Sherwood

RECOMMENDATION

That the revised board policy HSHA.BP - Tutoring (Appendix I) be approved.

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The revised board policy HSHA.BP - Tutoring (Appendix I) was reviewed by Superintendent's Council on January 26, 2000. On February 1, 2000 the Planning and Policy Committee approved the revised policy. On February 8, 2000, at public board, the trustees requested additional information regarding the proposed revision.

Under CHA.BP Board Delegation of Authority, the board is able to authorize the administration, under the direction of the Superintendent of Schools, to act on their behalf except those matters which, in accordance with Section 45(1) of the School Act (1999) cannot be delegated. In keeping with current organizational structures and the roles and responsibilities statement for principals, it is suggested that HSHA.BP, Appendix 1, be changed to state the **principal** is authorized to approve the use of volunteers and private tutors during normal school hours. Four other administrative regulations and one board policy refer to the principal's authority to approve the use of volunteers. With regards to approving the use of private tutors during normal school hours, a few examples may help. Principals, at times, have been asked by parents to allow a private tutor, employed by the parents, to assist a student during the school day. The tutor may, for example, assist with gathering and organizing homework at the end of the school day. In addition, parents expressed that students are tired in the evening and time with the tutor during the school day may prove more effective. The principal may approve of or deny such parent requests under HSHA.BP.

CM:AS:pv

APPENDIX I - HSHA.BP - Tutoring