

EDMONTON PUBLIC SCHOOLS

February 12, 2008

TO: Board of Trustees

FROM: Trustee G. Rice, Chair, District Priorities Committee
Trustee B. Esslinger, District Priorities Committee
Trustee S. Huff, District Priorities Committee

SUBJECT: 2008-2011 District Priorities

ORIGINATOR: B. Coggles, Assistant Superintendent

RESOURCE
STAFF: Lisa Austin, Tracy Green, Ayesha Moughel, Alva Shewchuk,
Cory Sinclair, Sheila Thirlwell

RECOMMENDATION

That the 2008-2011 District Priorities be approved.

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During December 2007 and January 2008, the District Priorities Committee undertook an extensive public consultation process to gather feedback regarding the development of the 2008-2011 District Priorities.

The process included inviting a variety of stakeholders to share their feedback at face-to-face meetings and encouraging all Edmontonians and district stakeholders to offer their input through an online survey. In total, over 600 individuals and representatives from various stakeholder groups participated in the public consultation process.

Based on the key themes that emerged during the consultation process, the District Priorities Committee is recommending three priorities as outlined in the 2008-2011 District Priorities document (Appendix I).

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Appendix I: 2008-2011 District Priorities

District **Priorities** 2008-2011

Edmonton Public Schools' Board of Trustees is committed to excellence and to providing students with outstanding educational experiences that prepare them to be leaders in an evolving global society.

We respect and embrace the diversity of our students' unique needs, interests and strengths.

We believe education is a shared responsibility that requires the active engagement of students, staff, parents and the community.

Through an extensive consultation process with stakeholders, the Board has established the following priority outcomes:

- **To ensure every student is successful in their program of studies, with an emphasis on literacy and numeracy.**
- **To instill in each student the attributes of citizenship and good character in a learning environment that promotes health, well-being and positive relationships.**
- **To provide a collaborative, healthy and innovative workplace that recognizes individual contributions and supports opportunities for growth and professional development.**

Our success is measured in many ways:

- student achievement, personal growth, responsibility and satisfaction;
- staff effectiveness and satisfaction;
- exemplary leadership and service of all staff and the Board of Trustees;
- parent satisfaction, involvement and support;
- community support, engagement and partnerships;
- provision and maintenance of functional, safe and well-kept facilities; and
- Alberta Education's mandated Accountability Pillar.

*Bright futures
begin here* 

2008
2011