

EDMONTON PUBLIC SCHOOLS

February 11, 2003

TO: Board of Trustees

FROM: A. McBeath, Superintendent of Schools

SUBJECT: Changes to the Basis of Allocation for 2003-2004

ORIGINATOR: A. Habinski, Executive Director

RESOURCE

STAFF: Mary-Ellen Deising, Basis of Allocation Committee: Mary Butlin, Bruce Coggles, Maureen Dean, Jan deLeeuw, Bill Godfrey, Gord Hanson, Grant Jackson, Mark Liguori, Diane Rolin, Colin Willows

INFORMATION

The basis of allocation is designed to provide an equitable distribution of resources to schools. The basis is not intended to identify specific costs for the delivery of programming in schools. It is the means by which available resources are distributed among all schools in the district. Principals, in consultation with staff, students, parents, and community members plan the deployment of these resources to achieve the school's planned results.

The annual review of the basis of allocation is a key element in the district's budget planning process. The purpose for the review is to improve the extent to which the basis provides for an equitable distribution of resources and to identify and examine possible changes to the basis. The major criteria considered in the review and in determining proposed changes are:

- all resources available for allocation to schools are distributed equitably in accordance with responsibility for results; and
- allocations are student driven; and
- the number of allocation categories is minimized; and
- the basis of allocation is accepted, understood, and supported by all concerned; and
- the information on which allocations are based is clear, consistent, and easily obtainable; and
- the administrative cost of allocating resources is minimized.

This report identifies the changes for 2003-2004 that have been approved by the superintendent of schools. Although the Basis of Allocation Committee reviewed some of the recommended changes, time constraints did not allow for consultation for all the proposed changes.

The district is projecting a deficit of \$13.5 million at the end of 2002-2003. The following changes will reduce the allocation to schools to support a balanced budget for 2003-2004.

1. That the ceiling for Multiple Program grants be reduced as follows:

	<u>2002-03</u>	<u>2003-04</u>
1 st program	300	250
2 nd program	203	169
3 rd program	158	131
4 th program	114	95

2. That the multiple program grant for student populations of 40 or less be eliminated, and these students be combined with the next largest group, for the purposes of Multiple Program allocations.
3. That high school IB students be allocated at the same level as a full time grade 10 student.
4. That high schools no longer receive an allocation for IB and AP exam fees.
5. That allocations for special needs, levels 5 to 8, be capped. Special needs allocations cannot exceed regular allocations by more than 13 per cent.
6. That home education students be allocated at a level equal to the revenue generated, less 12 per cent.
7. That high school adaptation students be block funded based on the 2001-02 additive allocation and enrolment.
8. That the per pupil allocation for levels 1 to 4 be reduced.