

EDMONTON PUBLIC SCHOOLS

February 8, 2005

TO: Board of Trustees

FROM: Trustee Ken Gibson, Chairman District Priorities Subcommittee
Trustee Bev Esslinger, District Priorities Subcommittee
Trustee Svend Hansen, District Priorities Subcommittee

SUBJECT: District Priorities 2005 – 2008

RESOURCE

STAFF: Ann Calverley, Zoë Cooper, Elaine Decker, Patti Didine, Rhonda From, Carol Anne Inglis, Sarah James, Carol Moeller, Anne Mulgrew, Alana Phillips, Edgar Schmidt, Alva Shewchuk, Vivian Shyry

RECOMMENDATION

That the *District Priorities 2005 – 2008* as amended be approved.

* * * * *

The District Priorities Subcommittee met on November 30, 2004 to confirm a process for receiving stakeholder input on the district priorities. Input was invited from the Teachers' Advisory Group (T.A.G.), Key Communicators, staff group representatives, principals, business leaders, post-secondary education leaders, student representatives and community leaders. Approximately 600 individuals contributed their ideas and suggestions to the subcommittee for consideration.

The subcommittee met again on January 24, 2005 to review the input received and to discuss capturing the intent of as many suggestions as possible while providing maximum flexibility for local decision making in terms of how to achieve the priorities.

ES:cmm

APPENDIX I *District Priorities 2005 – 2008*

DISTRICT PRIORITIES 2005 - 2008

The Board of Trustees is accountable to the public, responsible for determining direction, providing resources, monitoring, evaluating and reporting the results achieved in Edmonton Public Schools. In fulfilling that responsibility, the board is guided by Alberta Education's *Goals for Alberta's Learning System*, Edmonton Public Schools' *District Standards, Indicators and Measures*, and the *District Mission* statement.

The success of schooling is dependent on public support, funding to ensure adequate sustainable investment in public education, co-ordinated service delivery for children, and the co-operative efforts of staff, students, parents and the community in providing an appropriate learning experience for each student in an environment that:

- is safe and caring
- promotes a broad view of student success
- develops the potential of each student
- promotes a well-rounded learning experience including the arts, physical education and technology
- respects individual differences and cultural diversity
- strengthens program delivery for Aboriginal students
- responds to the linguistic and cultural needs of English language learners
- nurtures physical well-being, self-worth and dignity
- ensures early literacy cultivates life-long learning
- promotes development of productive global citizens
- promotes collaboration and supports professional development for all staff
- values the contributions of all staff

As recognized leaders in public education and in our continuing commitment to excellence, the board has adopted the following priorities:

- **to improve achievement of all students in core subjects with an emphasis on literacy and numeracy**
- **to ensure high quality teaching and learning**
- **to achieve high standards of citizenship, conduct, safety and well-being of students and staff**

Our success is measured in many ways:

- student achievement, personal growth, responsibility and satisfaction
- staff effectiveness and satisfaction
- exemplary leadership and service of all staff
- provision and maintenance of functional, safe and well-kept facilities
- effective expenditure of resources
- parent satisfaction, involvement and support
- community support, involvement and partnerships