

EDMONTON PUBLIC SCHOOLS

December 14, 1999

TO: Board of Trustees  
FROM: Conference Committee  
SUBJECT: District Priorities 1999-2002  
RESOURCE  
STAFF: Ken Dropko, Victor Tanti

RECOMMENDATION

That the *District Priorities 1999-2002*, as amended, be reaffirmed.

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In November 1999 the District Priorities subcommittee met to review the priorities and recommends that they be reaffirmed as amended. The changes to the *1999-2002 District Priorities* are shaded.

KDD:cm

APPENDIX I - *District Priorities 1999-2002*  
APPENDIX II - *Amended District Priorities 1999-2002*  
APPENDIX III - Alberta Learning Goals for Education  
APPENDIX IV - Mission Statement  
APPENDIX V - Vision Statement  
APPENDIX VI - District Standards, Indicators and Measures  
APPENDIX VII - District Priorities Colour Copy

## **DISTRICT PRIORITIES 1999-2002**

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The Board of Trustees is accountable to the public, and is responsible for determining direction, providing resources, monitoring, evaluating and reporting the results achieved in Edmonton Public Schools. In fulfilling that responsibility, the board is guided by *Alberta Education Goals for Education, Edmonton Public Schools' District Standards, Indicators and Measures and the district's mission and the vision for Edmonton Public Schools.*

The success of schooling is largely dependent on the contributions, co-operative efforts and the acceptance of responsibility by all staff, students, parents and the community in providing an appropriate and challenging learning experience for each student in a secure environment that:

- establishes expectations for citizenship and responsible behaviour
- promotes a well-rounded learning experience including the arts, music, and physical education
- promotes a broad view of student success
- respects individual differences
- **supports and** strengthens program delivery for Aboriginal students
- nurtures self-worth and dignity
- ensures early literacy
- fosters continuous learning
- values character education
- provides technology as an enabling tool
- values the worth of teaching

In its continuing commitment to **excellence, effectiveness** and **efficiency**, the board has adopted the following priorities:

- **to improve student achievement in the core subjects with an emphasis on language arts and mathematics**
- **to improve educational outcomes for disadvantaged students at risk of not completing their schooling**
- **to ensure high quality teaching and high quality leadership**
- **to achieve high standards of conduct, safety and well-being of students and staff**
- **to continue to increase levels of public support and funding for public education**

Our success is measured in many ways:

- student achievement, personal growth and satisfaction
- staff effectiveness and satisfaction
- parent and community involvement and support
- provision and maintenance of safe and well-kept facilities
- effective expenditure of resources

**Additions highlighted**