## - Board Meeting #3 -

Minutes of the board meeting of the trustees of the Edmonton School District No. 7 of the Province of Alberta held in McCauley Chambers in the Centre for Education on <u>Tuesday</u>, <u>November 30, 2004</u> at 6:00 p.m.

## **Present:**

## **Trustees**

David Colburn	Gerry Gibeault	Wendy Keiver
Bev Esslinger	Ken Gibson	George Nicholson
Don Fleming	Svend Hansen	Don Williams

## **Officials**

Angus McBeath	Wilma Bayko	Colleen Mondor
Edgar Schmidt	Cam Colville	George Rice
Bob Holt	Diane Rolin	Carol Symons
Donna Barrett	Colin Inglis	
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Ron MacNeil Corinne McCabe

<u>Chairman</u>: Svend Hansen <u>Secretary</u>: Anne Sherwood

**Recording Secretary**: Manon Fraser

**A. O Canada** – District Video

**B. Roll Call:** (6:00 p.m.)

Mrs. Sherwood reported that all trustees were present.

# C. <u>Recognition</u>:

1. O Canada Video

# **MOVED BY Trustee Nicholson:**

"That the report entitled 'O Canada Video' be received for information." (UNANIMOUSLY CARRIED)

## D. Communications from the Board Chairman

<u>The chairman</u> advised that on November 23, 2004, the Edmonton Public School Board received the Alberta School Boards Association's Premier's Award for School Board Innovation and Excellence. This is the first time the district has won this prestigious award, which is sponsored by Xerox. The award recognizes the board for its role in launching the City Centre Education Project in 2001.

<u>The chairman</u> advised that this year's White Ribbon Campaign began November 25<sup>th</sup> and will run through December 6<sup>th</sup>. This national campaign is intended to make the public aware that violence against women is unacceptable. The board endorsed the White Ribbon Campaign in 1996 and urges schools and staff to recognize this initiative. The board also commended CUPE Local 474 for its continuing role in bringing attention to this important social issue.

<u>The chairman</u> advised that Sunday, December 5, 2004 has been designated by the United Nations as *International Volunteer Day* to recognize the important contribution of volunteer service. We in the district certainly do appreciate the countless hours of service our volunteers provide to support the work of ensuring superb results from all students.

## E. <u>Communications from the Superintendent of Schools</u>

<u>The superintendent</u> advised that a group from Minnesota including Governor Tim Pawlenty will be meeting with district staff regarding using the district's school-site decision making model to improve student achievement. The group will also meet with Premier Klein.

## F. Minutes:

2. Board Meeting #2 – November 9, 2004

#### **MOVED BY Trustee Fleming:**

"That the minutes of Board Meeting #2 held November 9, 2004 be approved as printed." (UNANIMOUSLY CARRIED)

## **G.** Focus on Student Achievement:

3. Londonderry School – Focus on Reading

#### **MOVED BY Trustee Keiver:**

"That the report entitled 'Londonderry School – Focus on Reading' be received for information." (UNANIMOUSLY CARRIED)

## H. Reports:

4. Report #1 of the Audit Committee (From the Meeting Held November 24, 2004)

## **MOVED BY Trustee Nicholson:**

"1. That Report #1 of the Audit Committee from the meeting held November 24, 2004 be received and considered." (UNANIMOUSLY CARRIED)

#### **MOVED BY Trustee Nicholson:**

- "2. That submission of the audited financial statements for the year ended August 31, 2004 to the Minister of Education be approved." (UNANIMOUSLY CARRIED)
- 5. Alberta Learning Achievement Test Results: June 2004
- 6. <u>Alberta Learning Diploma Examination Results and Senior High Course</u> Completion Rates

### **MOVED BY Trustee Keiver:**

"That the reports entitled 'Alberta Learning Achievement Test Results: June 2004' and 'Alberta Learning Diploma Examination Results and Senior High Course Completion Rates' be received for information."

## The chairman called the question.

#### The Motion was UNANIMOUSLY CARRIED.

7. Fourth Quarterly Report: June 1, 2004 to August 31, 2004

### **MOVED BY Trustee Esslinger:**

"That the report entitled 'Fourth Quarterly Report: June 1, 2004 to August 31, 2004' be received for information."

<u>Trustee Esslinger</u> requested that information be provided regarding the increase in the number of student accidents from 2002-2003 to 2003-2004.

## The chairman called the question.

#### The Motion was UNANIMOUSLY CARRIED.

8. Response to Trustee Request for Information

### **MOVED BY Trustee Fleming:**

"That the report entitled 'Response to Trustee Request for Information' be received for information." (UNANIMOUSLY CARRIED)

9. <u>Board of Trustees – Legacy Statement</u>

#### **MOVED BY Trustee Hansen:**

"That the following Board of Trustees – Legacy Statement 2004-2007 and Board of Trustees – Goal Statements 2004-2007 be adopted:

## **Board of Trustees - Legacy Statement 2004-2007**

As leaders and advocates for public education, we have:

- Raised academic achievement levels and high school completion rates, and promoted the physical and mental well-being of every student
- Actively engaged community partners in support of defining and obtaining superb results from every student
- Secured broad community support for sustained investment in public education and provided sound stewardship of district resources
- Instilled in every student a strong belief in societal involvement, values and responsibilities
- Celebrated excellence in teaching and the work of all district staff

### **Board of Trustees – Goal Statements 2004-2007**

#### The Board endeavors:

- To achieve at least a high school completion rate of 70% (for students completing in three years) and 80% (for students completing in five years) within this board's term.
- To ensure the entire district and community understands the board's expectation for improvement.
- To significantly improve understanding of why students drop out.
- To achieve the goals:
  - o That every grade three student will read and do mathematics at grade level
  - o That every grade ten student will complete his or her courses
  - That every student completes high school
- To promote creation of a classroom climate at every grade level in which students want to complete their courses and their schooling.
- To ensure that results are publicized

• To ensure that a climate of urgency in support of teaching and learning is created."

## The chairman called the question.

### The Motion was UNANIMOUSLY CARRIED.

10. <u>School Councils Regulation Review</u>

## **MOVED BY Trustee Fleming:**

"That the response be approved for submission, on behalf of the board, to Alberta Education."

<u>Trustee Fleming</u> referred to Idea #6 and asked that clarification be made that we would not want the school council to have the authority regarding the continuation of a current principal if that principal does not have the profile of the preferred criteria and skills identified by the school council.

<u>Trustee Keiver</u> referred to Idea #9 and indicated that the society is responsible to "Alberta Gaming" as well as "Alberta Registries".

### The chairman called the question.

#### The Motion was UNANIMOUSLY CARRIED.

11. <u>Trustee Subcommittee Review of 2003-2004 School and Central Department Results</u>

### **MOVED BY Trustee Esslinger:**

"That the report entitled 'Trustee Subcommittee Review of 2003-2004 School and Central Department Results' be received for information."

Trustee Gibson asked that consideration be given to the following:

- whether the data portion of the school reports could be partly automated so that data already entered for other reports not be re-entered.
- whether certain measures are sufficiently correlated so that only one measure need be reported for a given year.
- including results from interim internal measures since September for the current year (as early indicators to assess the success of measures identified in the implications for the year in review)

- indicating for students at risk who transfer into a school part way through the year what
  useful achievement information was received from the previous school (especially if the
  previous school was a district school) and indicating, for students leaving the school part
  way through the year, the number of times the school was able to provide information to
  the receiving school
- comparing student achievement for students who came through the Success by Six or ABC Head Start programs to those who did not participate in these programs to confirm the value of these early literacy programs.

## The chairman called the question.

### The Motion was UNANIMOUSLY CARRIED.

12. Edmonton Public Schools' Annual Education Results Report 2003-2004

### **MOVED BY Trustee Nicholson:**

"That the report entitled 'Edmonton Public Schools' Annual Education Results Report 2003-2004' be received for information."

<u>Trustee Hansen</u> suggested that the administration examine situations where parents pull their children out of school for two to three months to go out of country and request that the school provide programming for their children during this period of time.

<u>Trustee Hansen</u> suggested that the administration examine whether the results review and budget review process could be combined.

## The chairman called the question.

#### The Motion was UNANIMOUSLY CARRIED.

- **I. Committee and Board Representative Reports** None.
  - •Community Relations Activities None.
- J. Comments from the Public and Staff Group Representatives None.

# K. Trustee and Board Requests for Information

<u>Trustee Gibson</u> asked whether the district has been approached or has made an approach to see if we might be able to measure the student achievement for students involved in the five-year Families First Project.

<u>Trustee Colburn</u> referred to the recent district media release regarding class size and asked that the following information be provided:

- Do the figures include or exclude special needs classes?
- If special needs classes are excluded from the calculation, what would the class size averages be?
- Are principals and/or other administrative staff included in these calculations?
- How many classes in each grade continue to have more than 30 students, more than 35 students, more than 40 students? What subjects are these high class sizes associated with.
- How do these class size averages compare to class size averages for 2002-2003 if you exclude classes with 50% or greater special needs students?
- L. Notices of Motion None.
- M. <u>Meeting Dates</u>:

N.

DATE	<b>MEETING</b>	COMMENCEMENT
		TIME
Tuesday, December 14, 2004	Public Board	6:00 p.m.

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Adjournment: (7:50 p.m.)

Board Chairman	Secretary	